



Internal Quality Assurance Cell

DVV Clarifications

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

HEI Input:

- B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

DVV suggested Input:

- C. Feedback collected and analysed

Findings of DVV

HEI input changed as per proofs/documents provided.

- 1) Kindly provide Document showing the communication with the affiliating University for the Feedback provided.
- 2) Provide Stakeholders' feedback analysis report.
- 3) Provide the link of feedback hosted on the institutional website. 4) Provide any other proof to claim.

Response of HEI

- 1) There is **No Communication** with the affiliating University for the Feedback as University is not having any such system, so HEI has to take action from his end only.
- 2) Stakeholders' feedback analysis report is provided.
- 3) Provide the link of feedback hosted on the institutional website.

Link: <https://www.sityog.edu.in/view-criteria.php?criteria=11>

- 4) Provide any other proof to claim- Undertaking and Feedback process, Committee and Feedback sample is provided.


IQAC Coordinator

Coordinator

Internal Quality Assurance Cell
SITYOG Institute Of Technology




Director/Principal





SITYOG INSTITUTE OF TECHNOLOGY

Growth Center, Jasoia More, Aurangabad (Bihar) – 824102

Approved By AICTE under Govt. of India (Ministry of HRD), Affiliated to Aryabhata Knowledge University, Patna
Phone: 9322698410, 9308392310 E-Mail: sityogengg@yahoo.com, Website: www.sityog.edu.in

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **SITYOG INSTITUTE OF TECHNOLOGY, AURANGABAD BIHAR** has adopted a feedback system review for curriculum and takes suggestion from stake holder like student, teacher and alumni. Each curriculum and it will be used to improve and fine tune the teaching learning process and the curriculum through value added course and inculcating content beyond the syllabus.

Rajesh Kumar Singh
Dr. Rajesh Kumar Singh
DIRECTOR



Rajesh Kumar Singh



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FEEDBACK PROCESS

The institution is dedicated to achieving excellence in education. To enhance curriculum development and enrichment, the institutions gather feedback from internal stakeholder such as faculty, student and alumni.

The Institute gives great importance on curriculum feedback and actively collects input from stakeholder, including student and faculty, through offline as well as online manner. The institute acknowledges the significance of this feedback and its potential to drive growth and improvement. External feedback from alumni and employers is critical in establishing networking opportunity for students and connecting them with notable industry leaders. Additionally it provides a valuable means of evaluating the strength and weakness of the institution. Employee feedback is necessary in maintaining the integrity of the teaching and learning process, encouragement confidence and commitment toward a positive approach.

Feedback Committee

The institution has set up an organized committee to manage the feedback process responsible for documenting and analyzing all feedback. The internal quality Assurance cell (IQAC) leads the way in ensuring academic excellence and monitoring feedback activities. The Director, IQAC Head, Head of department and faculty member are all involve in conducting the survey. Our institutional advisory bodies compile the data collected by our team of expert, who play an essential role in collecting and recording feedback from stockholders.

Sr. No.	Name	Designation
1	Dr. Rajesh Kumar Singh	Director & IQAC Head
2	Mr. Suraj	IQAC coordinator
3	Dr. S. K. Jha	HoD CSE
4	Mr. Ashwini Kumar Mishra	HoD EE
5	Mr. Saurabh	HoD ME
6	Mr. Vikram Kumar	HoD CE
7	Mr. Vaibhav	Academic Coordinator



Rajesh Kumar Singh
Dr. Rajesh Kumar Singh
DIRECTOR

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ALUMNI FEEDBACK

(Filled feedback form, please send to sityogengg@yahoo.com)

We are glad that you have spent valuable years pursuing courses of your choice at SITYOG Institute of Technology, Aurangabad- Bihar. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the College. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our College.

You may also visit the college website at <https://www.sityog.edu.in> for more details.

I. Please Tick

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Procedure		✓			
Fee structure				✓	
Environment			✓		
Infrastructure & Lab facilities			✓		
Faculty			✓		
Project Guidance			✓		
Quality of support material			✓		
Training & Placement		✓			
Library		✓			
Canteen Facilities			✓		
Hostel Facilities			✓		
Overall Rating of the College		✓			
Alumni Association/Network of Old Friends		✓			
What is the caliber of students passing out of this College?			✓		
How do you rate the courses which are skills related suiting to the Industry included into the programs?			✓		
How do you rate the learning experience in terms of their relevance to the real life application?			✓		
How do you rate the courses that you have learnt in relation to your current job.		✓			

II. FEEDBACK ABOUT COLLEGE

- Do you feel proud to be associated with SIT as an Alumni? **Yes / No**
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to contribute for the development of the college? **Yes / No**
- Were your grievances properly handled at the Department/college?
 - As a student **Very Little / Some Extent / Quite a Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite a Bit / Very Much**
- Rate the adequacy of following as they were during your tenure as a student at SIT:
 - Laboratories & Equipments : **Adequate / Not adequate / Needs Improvement**
 - Library/Seminar/Reading Room : **Adequate / Not adequate / Needs Improvement**



Rejeesh Kumar

- (c) Computer Facilities : Adequate / Not adequate / Needs Improvement
 (d) Internet & Wi-Fi : Adequate / Not adequate / Needs Improvement
 (e) Sports and Cultural facilities: Adequate / Not adequate / Needs Improvement
 (f) Classrooms : Adequate / Not adequate / Needs Improvement

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

6. Have you obtained sufficient know-how (both in theory and practice) at SIT? Yes / No
 7. Is the education imparted at SIT useful and relevant in your present job? Yes / No
 8. Were the Principal & teachers cooperative? Yes / No
 9. Rate the following academic initiatives taken by the college to improve know-how of the students.
 (a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much
 (b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much
 (c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much
 (d) Special Training Classes for bridging Industry/Academic gap :
 Very Little / Some Extent / Quite a Bit / Very Much

Name	Manish Kumay
Year	2023 passout
Degree/s	B.Tech(ME)
E-Mail ID & Mobile No.	manishk9677@gmail.com / 8655347972
Current Position & Company Name	GET, Hettich .

Please email the completed form to sityogengg@yahoo.com

Date 04/10/2023

Manish
Signature



Rajesh Kumar



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I. Please Tick

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Procedure	✓				
Fee structure		✓			
Environment			✓		
Infrastructure & Lab facilities		✓			
Faculty			✓		
Project Guidance		✓			
Quality of support material		✓			
Training & Placement	✓				
Library		✓			
Canteen Facilities			✓		
Hostel Facilities			✓		
Overall Rating of the College		✓			
Alumni Association/Network of Old Friends			✓		
What is the caliber of students passing out of this College?		✓			
How do you rate the courses which are skills related suiting to the Industry included into the programs?			✓		
How do you rate the learning experience in terms of their relevance to the real life application?			✓		
How do you rate the courses that you have learnt in relation to your current job.		✓			

II. FEEDBACK ABOUT COLLEGE

- Do you feel proud to be associated with SIT as an Alumni? ✓
Yes / No
- How do you rate development activities organized by the Department/College/Institute for your overall development? Very Little / Some Extent / Quite A Bit / Very Much
- Are you willing to contribute for the development of the college? ✓
Yes / No
- Were your grievances properly handled at the Department/college?
 - As a student Very Little / Some Extent / Quite a Bit / Very Much
 - As an alumni Very Little / Some Extent / Quite a Bit / Very Much
- Rate the adequacy of following as they were during your tenure as a student at SIT:
 - Laboratories & Equipments : Adequate / Not adequate / Needs Improvement
 - Library/Seminar/Reading Room : Adequate / Not adequate / Needs Improvement



Ajesh Kumar

- (c) Computer Facilities : Adequate / Not adequate / Needs Improvement ✓
- (d) Internet & Wi-Fi : Adequate / Not adequate / Needs Improvement ✓
- (e) Sports and Cultural facilities: Adequate / Not adequate / Needs Improvement ✓
- (f) Classrooms : Adequate / Not adequate / Needs Improvement ✓

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 9)

6. Have you obtained sufficient know-how (both in theory and practice) at SIT? Yes / No ✓
7. Is the education imparted at SIT useful and relevant in your present job? Yes / No ✓
8. Were the Principal & teachers cooperative? Yes / No ✓
9. Rate the following academic initiatives taken by the college to improve know-how of the students.
- (a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much ✓
- (b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much ✓
- (c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much ✓
- (d) Special Training Classes for bridging Industry/Academic gap : Very Little / Some Extent / Quite a Bit / Very Much ✓

Very Little / Some Extent / Quite a Bit / Very Much ✓

Name	Amit Kumar
Year	2016
Degree/s	B.Tech
E-Mail ID & Mobile No.	er.amitec10@gmail.com, 7667074869
Current Position & Company Name	Project Incharge, Premier Energy

Please email the completed form to sityogengg@yahoo.com

Date 18-07-2022

Signature

Amit Kumar



Rajesh Kumar



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TEACHERS FEEDBACK

S.NO	QUESTIONNAIRE	Excellent (1)	Very Good (2)	Good (3)	Satisfactory (4)	Poor (5)
1.	Teachers have a significant impact on shaping the academic performance of their students.	✓				
2.	Teachers have access to various ICT tools such as laptops, LCD projectors, smart boards, and wireless internet, which aid in their teaching.		✓			
3.	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.		✓			
4.	Teachers provide regular mentoring and counseling services to support students in achieving academic excellence and overcoming personal and learning challenges.	✓				
5.	Academics, co and extra-curricular opportunities and facilities and ambience shaped the character of students' in terms of values, ethics, self-learning and creative attitudes.	✓				
6.	Institute has enabled on-line information system for access to students, parents, faculty and others for upto-date access to information.			✓		
7.	The institutions fosters sponsored research, research publications, consultancy, faculty development, and patents through faculty motivation and budget allocation.			✓		
8.	The classroom and laboratory environments are conducive to effective instructional delivery and practice.			✓		
9.	Library facilities are good with enormous number of books, ebooks, e journals etc, for self-learning and research.		✓			
10.	The efforts made towards co-curricular activities have contributed to the development of natural talents and the attainment of accolades.		✓			
11.	Canteen, Mess, Dining space, Hostel Facilities, transport facilities are adequate and good.	✓				
12.	Campus environment promotes healthy interaction of students, teachers and other staff-holders.		✓			
13.	The campus is designed to be plastic-free and eco-friendly, ensuring it is neat, clean, and well-maintained.		✓			

Suggestion and remark

Support for Ph.D pursuing faculties should be given.

Name: *ASHWINI KUMAR MISHRA* Department: *EE*

Date:

Signature:



Rejeesh Kumar



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STUDENTS FEEDBACK

Academic Session 2022-2023
Name KAMLESH KUMAR

ME
Department

S.NO	QUESTIONNAIRE	Excellent (1)	Very Good (2)	Good (3)	Satisfactory (4)	Poor (5)
QUESTIONS ON ACADEMIC PERFORMANCE						
1.	Teachers provide regular presentations, offering clear explanations of all topics on the syllabus	✓				
2.	Lecturers are responsive to student inquiries both inside and outside the class.		✓			
3.	Classrooms and Labs are clean and neat and enable quality learning.	✓				
4.	Teachers organize guest lecturers/seminars/workshop/internships/field visits/projects at Industries on regular basis.			✓		
5.	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.		✓			
6.	Practical work in the laboratory promotes effective learning and understanding of theoretical concepts.	✓				
7.	Equipments and computers are adequate and meet the students' requirements.		✓			
8.	Internal tests and end-semester examinations are periodically conducted towards students' continuous evaluation.	✓				
9.	Students' results and attendance records are transparent and are displayed in notice boards	✓				
10.	Students' get additional skills towards employability through value added programs.		✓			
11.	The environment of the library supports self-directed and self-motivated learning.	✓				
12.	The collection of textbooks, reference materials, and exam resources in the library is extensive.		✓			
13.	Internet facilities are available in the campus.	✓				
14.	Co curricular and Extra Curricular facilities give good opportunities for students to explore themselves.		✓			
15.	Canteen and Dining space are adequate.	✓				
16.	Quality, clean drinking water is available.		✓			
17.	Toilets/ Washrooms are hygienic and well maintained.	✓				
18.	Institute is having good hostel and mess facilities.		✓			
19.	The transportation services offered by the institute are excellent, and it is easily reachable though public transportation.	✓				
20.	The campus is eco-friendly, with plenty of green areas, no plastic waste, and environmentally sustainable initiatives.	✓				

SUGGESTIONS/REMARKS



Date 07/08/2023

Kamlesh Kumar

Signature Kamlesh Kumar



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STUDENTS FEEDBACK

Academic Session 2022-2023

Name AJAY KUMAR

Department C.E

S.NO	QUESTIONNAIRE	Excellent (1)	Very Good (2)	Good (3)	Satisfactory (4)	Poor (5)
QUESTIONS ON ACADEMIC PERFORMANCE						
1.	Teachers provide regular presentations, offering clear explanations of all topics on the syllabus.	✓				
2.	Lecturers are responsive to student inquiries both inside and outside the class.	✓				
3.	Classrooms and Labs are clean and neat and enable quality learning.	✓				
4.	Teachers organize guest lecturers/seminars/workshop/internships/field visits/projects at Industries on regular basis.					
5.	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	✓				
6.	Practical work in the laboratory promotes effective learning and understanding of theoretical concepts.	✓				
7.	Equipments and computers are adequate and meet the students' requirements.	✓				
8.	Internal tests and end-semester examinations are periodically conducted towards students' continuous evaluation.	✓				
9.	Students' results and attendance records are transparent and are displayed in notice boards	✓				
10.	Students' get additional skills towards employability through value added programs.	✓				
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18.	Institute is having good hostel and mess facilities.	✓				
19.	The transportation services offered by the institute are excellent, and it is easily reachable though public transportation.	✓				
20.	The campus is eco-friendly, with plenty of green areas, no plastic waste, and environmentally sustainable initiatives.					

SUGGESTIONS/REMARKS

Date 05/08/2023



Ajay Kumar

Signature

Ajay Kumar

ANNUAL REPORT

2022-23

FEEDBACK ANALYSIS



सीतयोग प्रौद्योगिकी संस्थान, औरंगाबाद , बिहार
SITYOG Institute of Technology AURANGABAD, BIHAR



सीतयोग प्रौद्योगिकी संस्थान, औरंगाबाद , बिहार SITYOG Institute of Technology AURANGABAD, BIHAR

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Students/ Teachers/Alumni's Feedback on Curriculum Analysis 2022-2023

Institution collects stakeholder's feedback for UG programs. Feedbacks of Students, Teachers and Alumni's are considered for continuous improvements in curriculum and other academic aspects.

1. Students Feedback:-

Exit Survey: This collects students input on design of curriculum, services extended, incorporation of novel teaching technologies and their overall experience related to facilities and educational resources. However, graduating student will be submitting their overall impression related to institute during final year of their course and this feedback is to be collected.

2. Teacher's Feedback:-

- Teacher play vital role in the design of program curriculum that is relevant and in line with the latest technological development in the industry.
- In the addition to developing the curriculum, teachers help in executing the curriculum development findings.
- Input from Teacher of concerned course through Teacher survey are considered to improve the curriculum.

3. Alumni's Feedback:-

- Alumni survey is conducted, through which suggestion are provided to design syllabus which makes the students industry ready and well prepared towards competitive examinations.
- Alumni are considered as the ambassadors to the outside world. They are in a position to evaluate the extent to which the program is effective in achieving the desired objective. As an alumnus they share their experience and participating curricular updates in view of emerging technologies and tools





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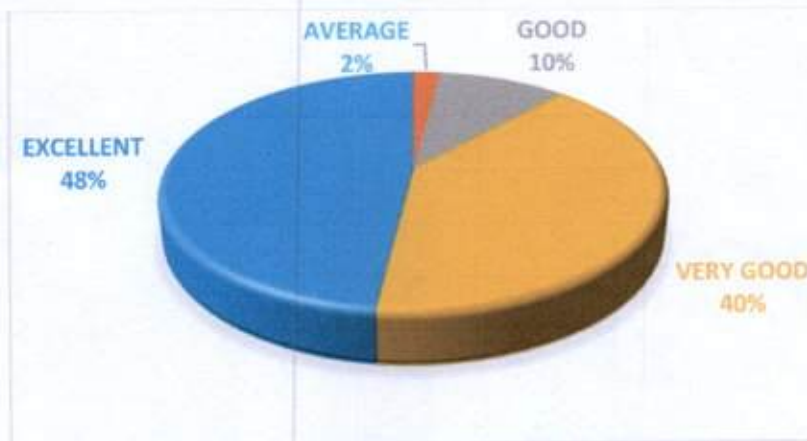
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A1. The depth of coverage of the subject was adequate?

As the feedback given by student session 2022-23, it can be concluded that the depth of the subject is adequate. While there may be areas for further enhancement, such as ensuring uniform depth across all topics, the overall coverage meets the requirements for a comprehensive understanding of the subject matter.

Observations:

- **Excellent:** 48% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage
- **Good:** 10% of the student given the feedback
- **Average:** 2% students given the average feedback for the subject coverage was depth.



A2. Does the teacher have mastery over the course content?

Based on the findings of this assessment, it is evident that the teacher possesses a high level of mastery over the course content. Their depth of knowledge, clarity of explanation, responsiveness to student queries, adaptability and collectively contribute to an enriching learning experience for students.

Observations:

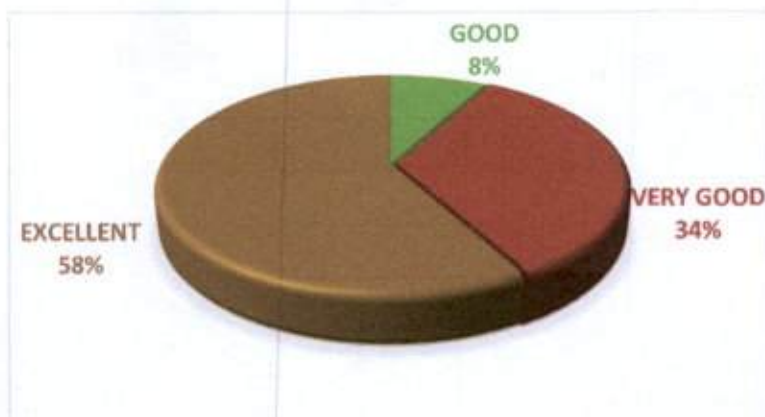
- **Excellent:** 58% of the students reported that the depth of coverage of subject.
- **Very good:** 34% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback.





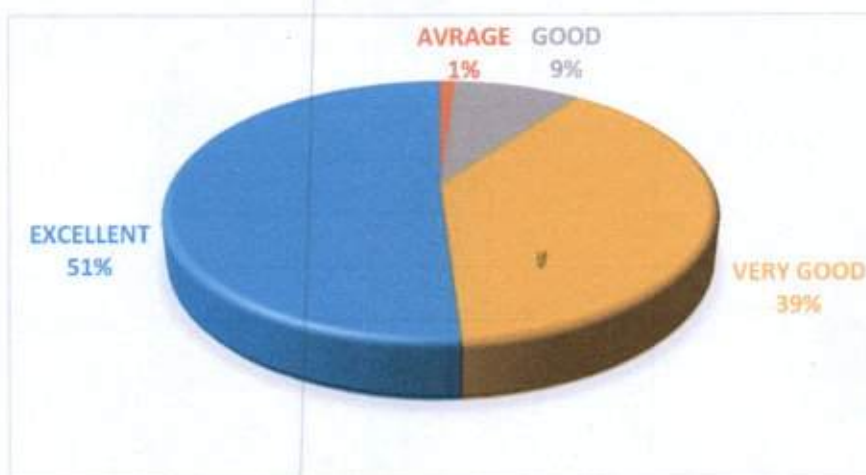
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A3. The teacher's overall organization and presentation of the subject was very clear?

According to data, it can be concluded that the teacher's overall organization and presentation of the subject are very clear. The teacher effectively structures course content, utilizes visual aids to enhance clarity, engages students through interactive techniques, provides clear explanations, and maintains consistency and coherence in instructional delivery. These factors contribute to an enriching learning environment that fosters student understanding and engagement.





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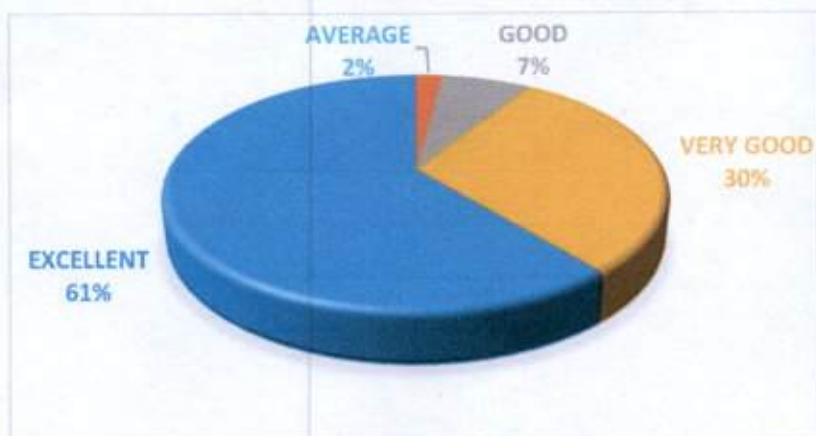
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Observations:

- **Excellent:** 51% of the students reported that the depth of coverage of subject.
- **Very good:** 39% of the students stated that the offered subject coverage
- **Good:** 9% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

A4. How well prepared was the teacher for each class?

According to feedback it can be concluded that the teacher is well-prepared for each class session. Their lesson planning, utilization of realistic data, depth of content knowledge, adaptability, and engagement with students collectively contribute to an effective and enriching learning experience.



Observations:

- **Excellent:** 61% of the students reported that the depth of coverage of subject.
- **Very good:** 30% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.





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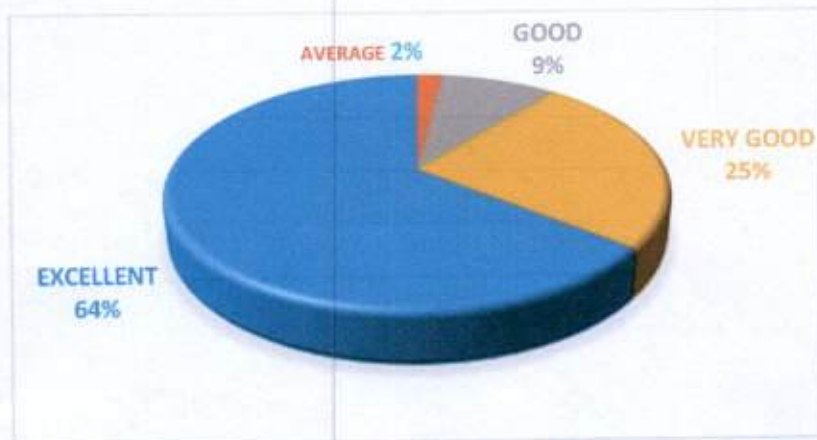
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A5. Notes/ppt given for each unit?

According to data we found that the level of preparedness demonstrated by the teacher for each class session is very good. Adequate preparation is essential for effective teaching, and faculty deliver content efficiently and smoothly.



Observations:

- **Excellent:** 64% of the students reported that the depth of coverage of subject
- **Very good:** 25% of the students stated that the offered subject coverage.
- **Good:** 9% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B1. The teacher began classes in time.

The punctuality of the teacher in commencing classes on time. Punctuality is a fundamental aspect of effective teaching, as it demonstrates professionalism, respects students' time, and maximizes instructional time for learning. And most of the teacher began classes in time as we data received given by students.





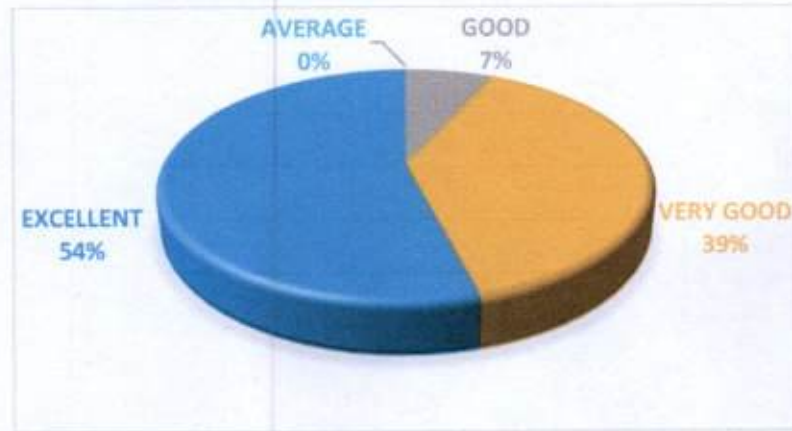
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Observations:

- **Excellent:** 54% of the students reported that the depth of coverage of subject.
- **Very good:** 39% of the students stated that the offered subject coverage
- **Good:** 7% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B2. The teacher used the class hour effectively.

It is evident that the teacher effectively utilizes class hour effectively to create engaging and productive learning experiences for students. Their use of varied instructional strategies, efficient transitions, balanced coverage of content, individualized support, and opportunities for reflection contribute to an environment conducive to student learning and success.

Observations:

- **Excellent:** 57% of the students reported that the depth of coverage of subject
- **Very good:** 37% of the students stated that the offered subject coverage
- **Good:** 6% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth





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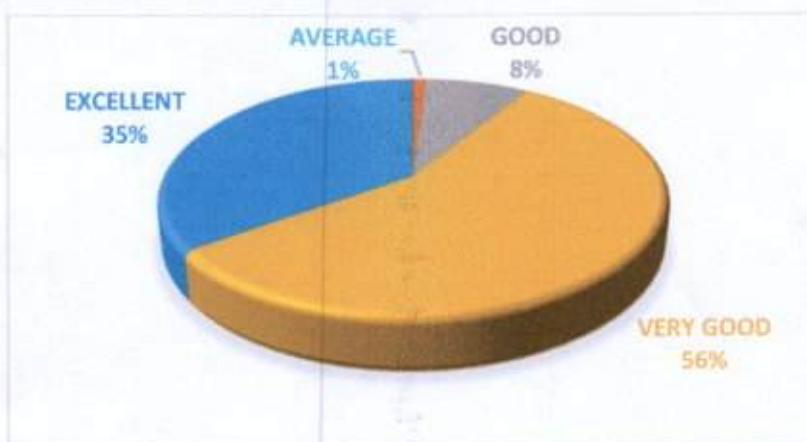
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B3. All the daily lectures (or class work) were well organized and in a meaningful sequences.

It evaluates the organization and sequence of daily lectures or class work conducted throughout the course. A well-organized and logically sequenced curriculum enhances student understanding, promotes and facilitates effective learning experiences.



Observations:

- **Excellent:** 35% of the students reported that the depth of coverage of subject
- **Very good:** 56% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B4. The explanation were clear and to the point.

According to data it is evident that the explanations provided by the teacher are clear and to the point. Their clarity of communication, conciseness and focus, use of analogies and visual aids, interactive engagement with students.





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Observations:

- **Excellent:** 41% of the students reported that the depth of coverage of subject
- **Very good:** 54% of the students stated that the offered subject coverage
- **Good:** 5% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B5. The teacher encouraged participation and discussion by students.

This report evaluates the teacher's effectiveness in encouraging student participation and fostering discussions during instructional sessions. Active participation and meaningful discussions play a crucial role in promoting new idea, critical thinking, and collaborative learning experiences.





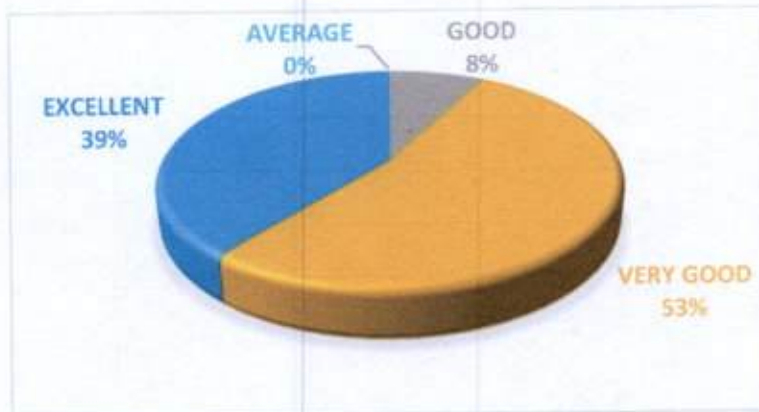
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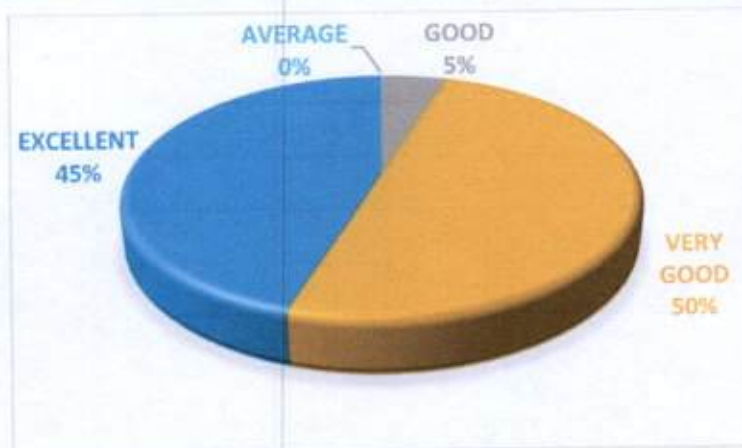


Observations:

- **Excellent:** 39% of the students reported that the depth of coverage of subject
- **Very good:** 53% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B6. All units of the course were completed in time.

According to the data the course were completed in time. The teacher's adherence to the course schedule, efficient time management, flexibility, integration of assessments, and promotion of student engagement collectively contribute to the timely completion of course units.





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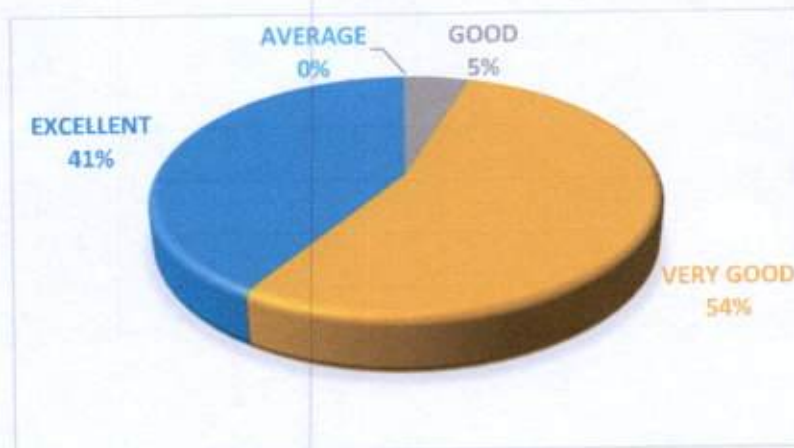
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Observations:

- **Excellent:** 45% of the students reported that the depth of coverage of subject.
- **Very good:** 50% of the students stated that the offered subject coverage
- **Good:** 5% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B7.The teacher's method of teaching made the lecture interesting.

This report evaluates the effectiveness of the teacher's methods of teaching in making lectures interesting and engaging for students. Engaging teaching methods are essential for capturing student interest, maintaining attention, and promoting active participation in the learning process.



Observations:

- **Excellent:** 41% of the students reported that the depth of coverage of subject
- **Very good:** 54% of the students stated that the offered subject coverage
- **Good:** 5% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.





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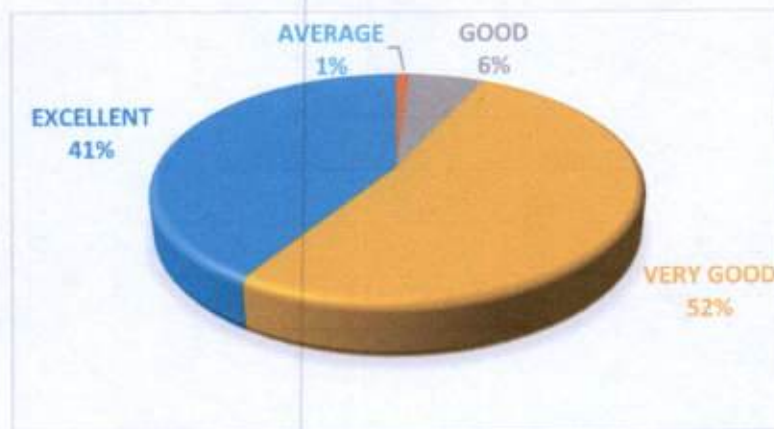
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B8. The teacher communication ability was satisfactory.

According to the data it can be concluded that the teacher's communication ability is satisfactory. Their clarity of expression, active listening skills and interaction with students is good.



Observations:

- **Excellent:** 41% of the students reported that the depth of coverage of subject
- **Very good:** 52% of the students stated that the offered subject coverage
- **Good:** 6% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B9. The teacher attitude towards the students was friendly and helpful.

This report evaluates the teacher's attitude towards students, focusing on friendliness and helpfulness. A positive and supportive attitude is essential for fostering a conducive learning environment, promoting student engagement, and facilitating academic success.





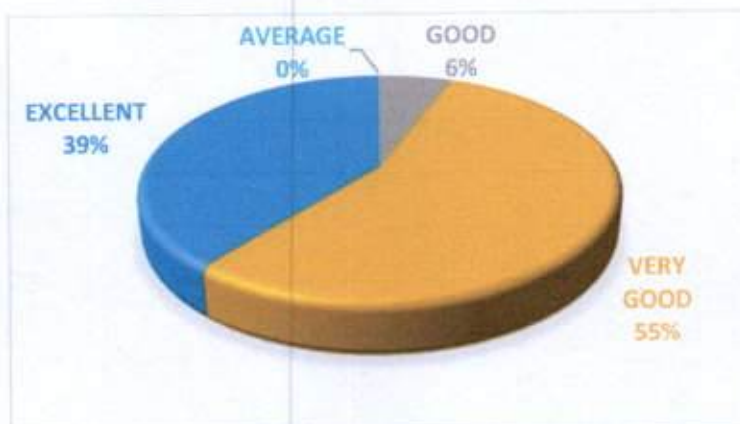
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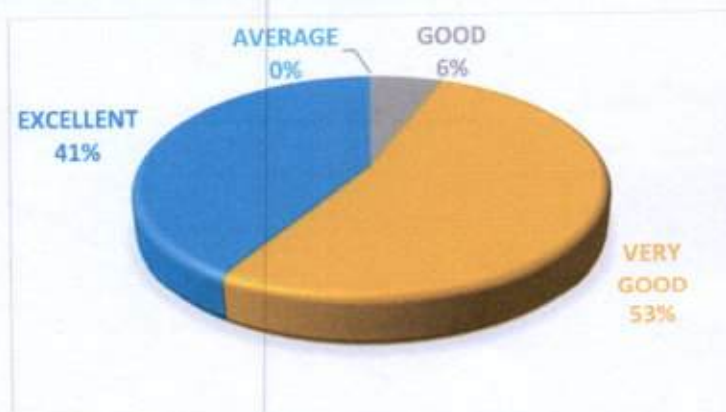


Observations:

- **Excellent:** 39% of the students reported that the depth of coverage of subject
- **Very good:** 55% of the students stated that the offered subject coverage
- **Good:** 6% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B10. The questions of the examination were explained after exam.

Based on the findings data, it can be concluded that post-examination question explanations are valuable and effective in enhancing student understanding and learning outcomes. The thoroughness of explanations, identification of mistakes, clarification of concepts, feedback and engagement, and positive impact on learning outcomes collectively demonstrate the significance of this practice in promoting student success.





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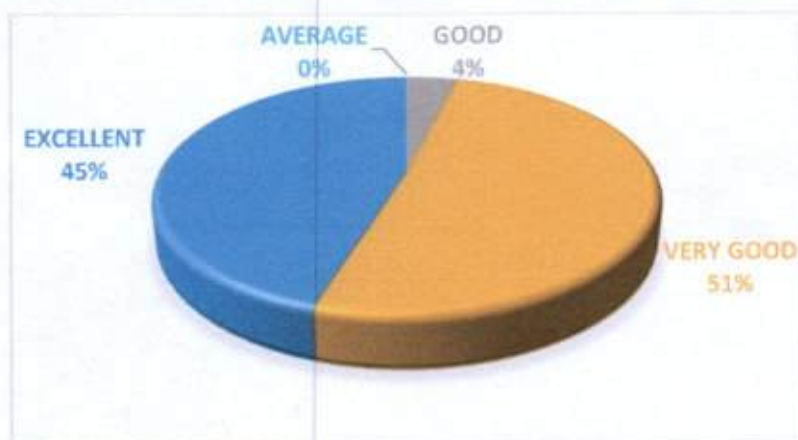
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Observations:

- **Excellent:** 41% of the students reported that the depth of coverage of subject.
- **Very good:** 53% of the students stated that the offered subject coverage
- **Good:** 6% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B11.The previous year university questions stored and explained.

According to feedback given by students, it can be concluded that storing and explaining previous year university questions is a valuable practice that enhances student learning outcomes. The accessibility of stored questions, clarity of explanations is good.



Observations:

- **Excellent:** 45% of the students reported that the depth of coverage of subject.
- **Very good:** 51% of the students stated that the offered subject coverage
- **Good:** 4% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.





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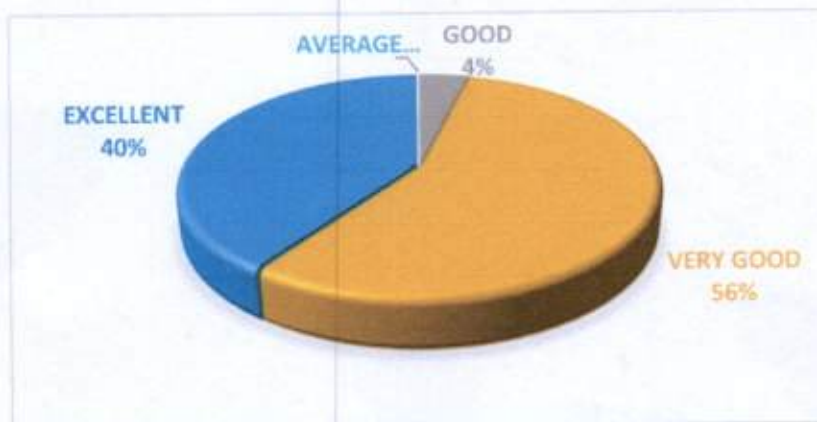
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B12. Was the teacher concerned and helpful regarding the progress of his students?

Feedback given by students it can be concluded that the teacher is highly concerned and helpful regarding the progress of their students. Their active monitoring of progress, availability for assistance, provision of personalized feedback, implementation of interventions for improvement, and encouragement and motivation collectively demonstrate a strong commitment to supporting student.



Observations:

- **Excellent:** 40% of the students reported that the depth of coverage of subject
- **Very good:** 56% of the students stated that the offered subject coverage
- **Good:** 4% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B13. Was the teacher used innovative approach and promote the interactive process in teaching.

Based on the data, it can be concluded that the teacher effectively uses innovative approaches and promotes interactive teaching processes in the classroom. Their creative integration of technology, active learning techniques, group activities, collaborative projects, flipped classroom approach, and active discussions collectively contribute to a dynamic and engaging learning environment





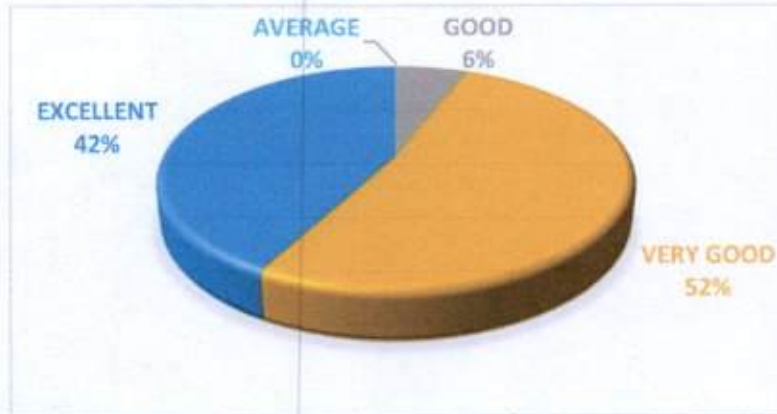
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Observations:

- **Excellent:** 42% of the students reported that the depth of coverage of subject.
- **Very good:** 52% of the students stated that the offered subject coverage
- **Good:** 6% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

Rajesh Kumar





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Student's Feedback Analysis & Action Taken Report

S. No.	Feedback Analysis	Action Taken Report
1	Students pointed out that more effort should be put into arranging Industry skills, communication skills and soft skill sessions for students.	Several efforts were made for propelling soft skill knowledge of students including training sessions/ lectures/ workshops on the communication skills, personality development, resume writing and interview skills under the lecture series.
2	Students suggested use of both English and Hindi languages during lectures and interaction.	The suggestion has been well received by the teachers and accordingly, lectures and interaction are conducted in both languages.
3	Up gradation of Labs and better instrumentation was suggested by the students	College has procured new instruments to provide support to the curriculum delivery
4	Students suggested that coaching classes for GATE and other competitive examination may be provided in the College	To this effect GATE coaching classes are held for students and students are encouraged to take these examinations
5	Career Counselling Sessions	Regular career counselling sessions are done. Experts from Industries and reputed institution are invited regularly.

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Teacher's Feedback Analysis & Action Taken Report

S. No.	Feedback Analysis	Action Taken Report
1	Teachers' requested for more research oriented programs to be conducted in their allied subjects	College has conducted many FDPs and similar programs and planning for more such events
.2	Teachers requested for enhancing infrastructure in support of curriculum delivery	Concerns have been shared with the higher authority and efforts have been made to improve the same
3	Need for providing more opportunities for attending conferences has been suggested along with more research opportunities and infrastructural facilities	College has taken cognizance of this parameter and these concerns were shared with the relevant authority for consideration and appropriate action.
4	Better access to on-line search engines for scientific literature and teaching resources	Library facility has been improved and availability of remote access is enabled
5	Curricular revision should be done to introduce more skill based courses	Curricula have been revised to include more skill based courses

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Alumni's Feedback Analysis & Action Taken Report

S. No.	Feedback Analysis	Action Taken Report
1	Competitive exam preparation	College is planning to conduct extra classes to prepare students for competitive exams
2	Focus on practical, Communication skills and current technologies.	Some audit course subjects are offered to improve communication skills and overall development
3	Alumni rated the relevance of the syllabi offered at college as 'Good' for their current job profile.	Syllabus is regularly reviewed and revised to be at par with the industry standards.
4	Pass-out students feel that the university has positively contributed to their personal and professional growth.	University is satisfied with its performance in this parameter and shall continue striving to incorporate innovative practices to enhance the teaching learning process
5	Organizing more workshops, field trips, pre-placement training, good internship opportunities, exchange programs and cultivating a healthy student-teacher bond have been proposed to enhance the learning experience of students for their holistic development.	College took cognizance of these suggestions and have taken appropriate measures to address all these issues in the curricula of different programs.

Rajesh Kumar



ANNUAL REPORT

2021-22

FEEDBACK ANALYSIS



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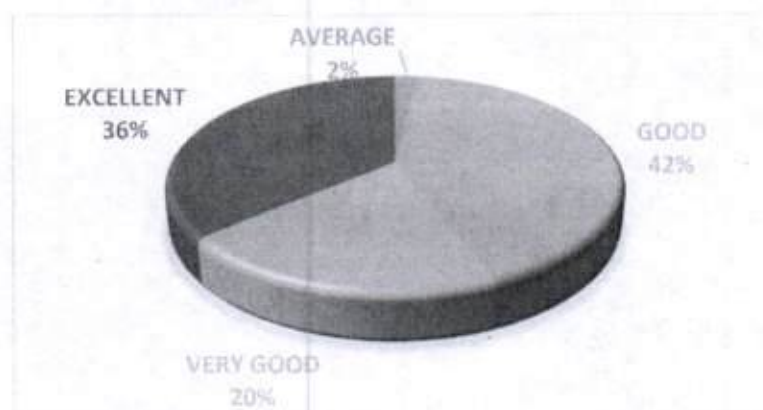
Student's Feedback on Curriculum Analysis 2021-2022

Student's Feedback:

Feedback was sought from our undergraduate students, utilizing a specialized four-point scale to evaluate the curriculum. Students expressed clarity in understanding the objectives of each course and found the workload manageable. They perceived the curriculum as socially relevant and well-suited for placements. Moreover, they acknowledged the curriculum's role in fostering their development as responsible citizens.

A1. The depth of coverage of the subject was adequate?

As the feedback given by student session 2021-22, it can be concluded that the depth of the subject is adequate. While there may be areas for further enhancement, such as ensuring uniform depth across all topics, the overall coverage meets the requirements for a comprehensive understanding of the subject matter.



Observations:

- **Excellent:** 36% of the students reported that the depth of coverage of subject.
- **Very good:** 20% of the students stated that the offered subject coverage.
- **Good:** 42% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.





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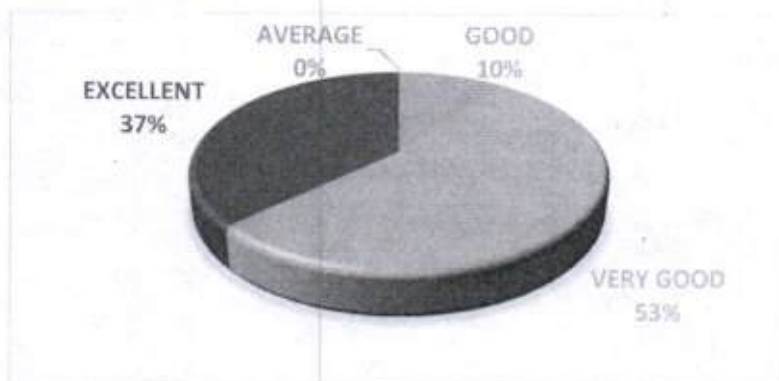
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A2. Does the teacher have mastery over the course content?

Based on the findings of this assessment, it is evident that the teacher possesses a high level of mastery over the course content. Their depth of knowledge, clarity of explanation, responsiveness to student queries, adaptability and collectively contribute to an enriching learning experience for students.



Observations:

- **Excellent:** 37% of the students reported that the depth of coverage of subject
- **Very good:** 53% of the students stated that the offered subject coverage
- **Good:** 10% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

A3. The teacher's overall organization and presentation of the subject was very clear?

According to data, it can be concluded that the teacher's overall organization and presentation of the subject are very clear. The teacher effectively structures course content, utilizes visual aids to enhance clarity, engages students through interactive techniques, provides clear explanations, and maintains consistency and coherence in instructional delivery. These factors contribute to an enriching learning environment that fosters student understanding and engagement.





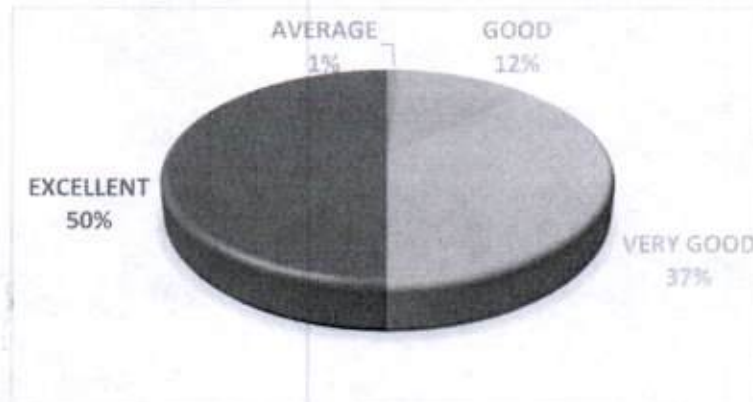
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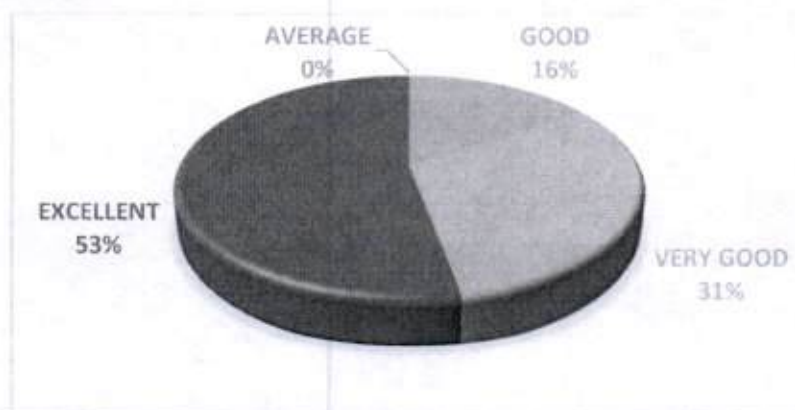


Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject
- **Very good:** 37% of the students stated that the offered subject coverage
- **Good:** 12% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

A4. How well prepared was the teacher for each class?

According to feedback it can be concluded that the teacher is well-prepared for each class session. Their lesson planning, utilization of realistic data, depth of content knowledge, adaptability, and engagement with students collectively contribute to an effective and enriching learning experience.





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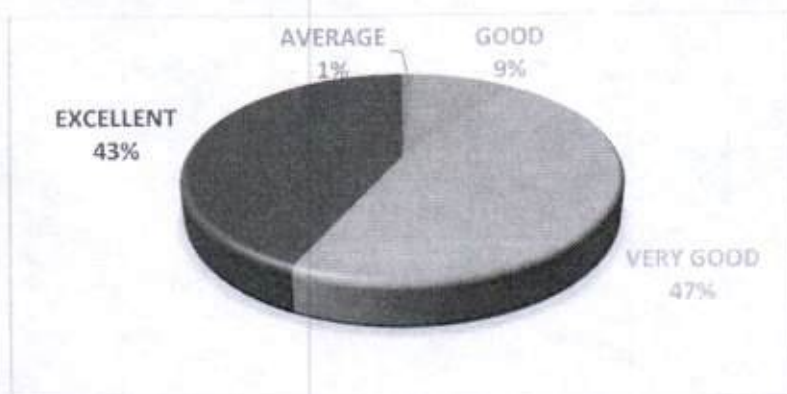
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Observations:

- **Excellent:** 53% of the students reported that the depth of coverage of subject
- **Very good:** 31% of the students stated that the offered subject coverage
- **Good:** 16% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

A5. Notes/ppt given for each unit?

According to data we found that the level of preparedness demonstrated by the teacher for each class session is very good. Adequate preparation is essential for effective teaching, and faculty deliver content efficiently and smoothly.



Observations:

- **Excellent:** 43% of the students reported that the depth of coverage of subject.
- **Very good:** 47% of the students stated that the offered subject coverage
- **Good:** 9% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B1. The teacher began classes in time.

The punctuality of the teacher in commencing classes on time. Punctuality is a fundamental aspect of effective teaching, as it demonstrates professionalism, respects students' time, and maximizes instructional time for learning. And most of the teacher began classes in time as we data received given by students.





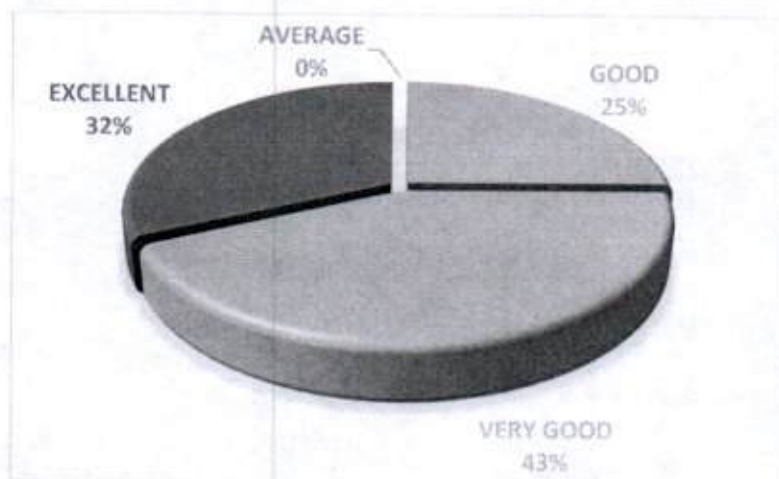
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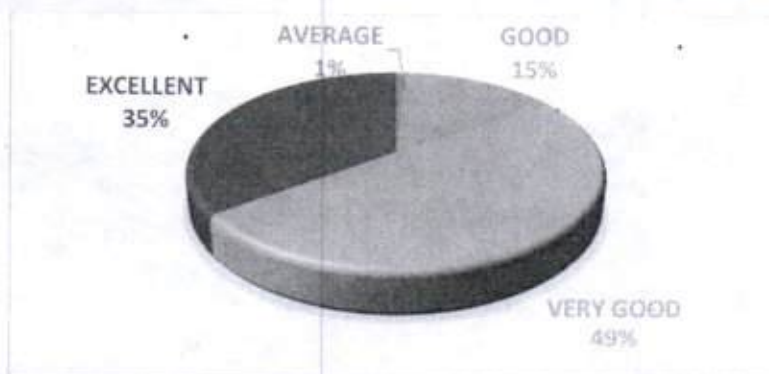


Observations:

- **Excellent:** 32% of the students reported that the depth of coverage of subject.
- **Very good:** 43% of the students stated that the offered subject coverage
- **Good:** 25% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B2. The teacher used the class hour effectively.

It is evident that the teacher effectively utilizes class hour effectively to create engaging and productive learning experiences for students. Their use of varied instructional strategies, efficient transitions, balanced coverage of content, individualized support, and opportunities for reflection contribute to an environment conducive to student learning and success.





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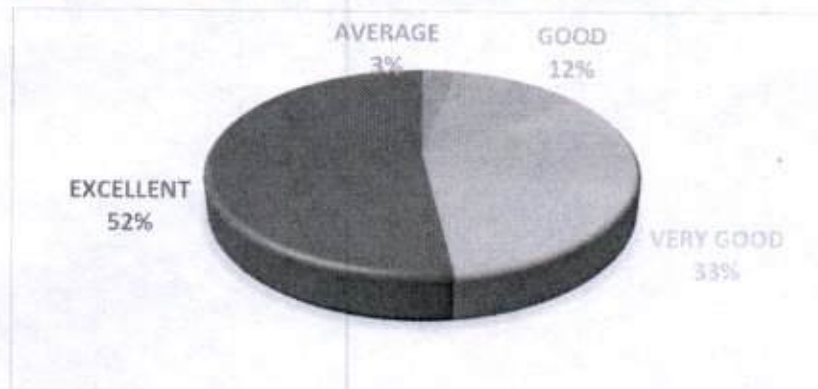
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Observations:

- **Excellent:** 35% of the students reported that the depth of coverage of subject
- **Very good:** 49% of the students stated that the offered subject coverage
- **Good:** 15% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B3. All the daily lectures (or class work) were well organized and in a meaningful sequences.

It evaluates the organization and sequence of daily lectures or class work conducted throughout the course. A well-organized and logically sequenced curriculum enhances student understanding, promotes and facilitates effective learning experiences.



Observations:

- **Excellent:** 52% of the students reported that the depth of coverage of subject.
- **Very good:** 33% of the students stated that the offered subject coverage
- **Good:** 12% of the student given the feedback.
- **Average:** 3% students given the average feedback for the subject coverage was depth.

B4. The explanation were clear and to the point.

According to data it is evident that the explanations provided by the teacher are clear and to the point. Their clarity of communication, conciseness and focus, use of analogies and visual aids, interactive engagement with students.





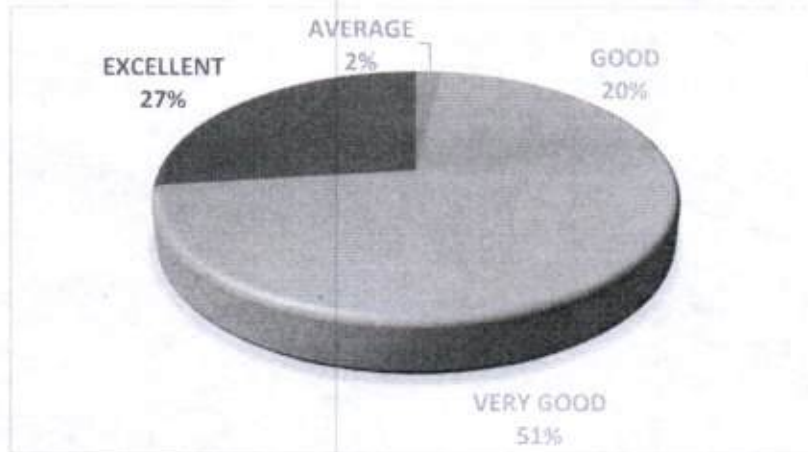
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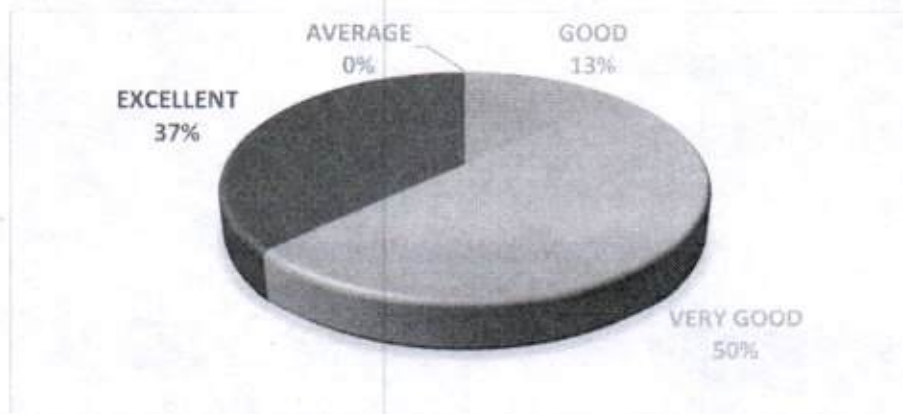


Observations:

- **Excellent:** 27% of the students reported that the depth of coverage of subject
- **Very good:** 51% of the students stated that the offered subject coverage
- **Good:** 20% of the student given the feedback
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B5. The teacher encouraged participation and discussion by students.

This report evaluates the teacher's effectiveness in encouraging student participation and fostering discussions during instructional sessions. Active participation and meaningful discussions play a crucial role in promoting new idea, critical thinking, and collaborative learning experiences.





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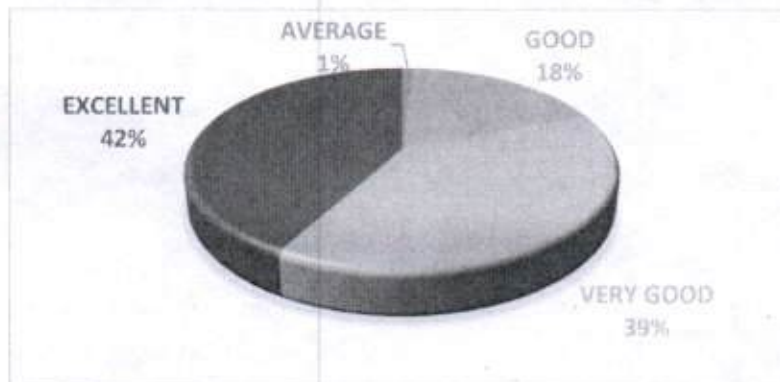
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Observations:

- **Excellent:** 37% of the students reported that the depth of coverage of subject
- **Very good:** 50% of the students stated that the offered subject coverage
- **Good:** 13% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B6. All units of the course were completed in time.

According to the data the course were completed in time. The teacher's adherence to the course schedule, efficient time management, flexibility, integration of assessments, and promotion of student engagement collectively contribute to the timely completion of course units.



Observations:

- **Excellent:** 42% of the students reported that the depth of coverage of subject
- **Very good:** 39% of the students stated that the offered subject coverage
- **Good:** 18% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B7.The teacher's method of teaching made the lecture interesting.

This report evaluates the effectiveness of the teacher's methods of teaching in making lectures interesting and engaging for students. Engaging teaching methods are essential for capturing student interest, maintaining attention, and promoting active participation in the learning process.





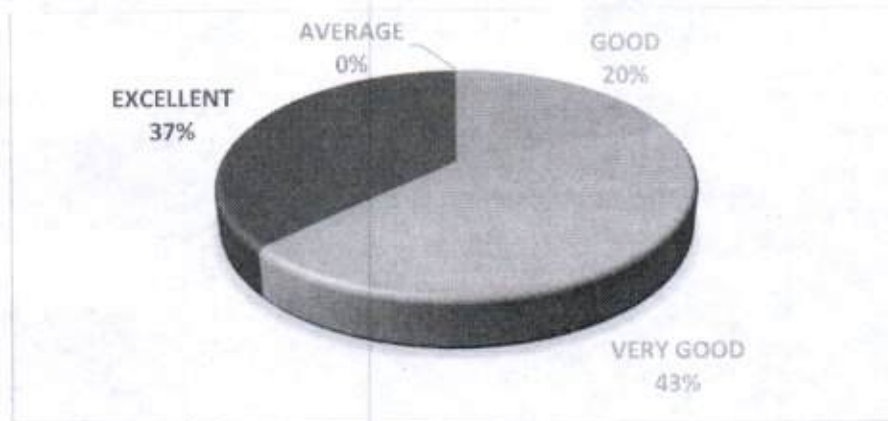
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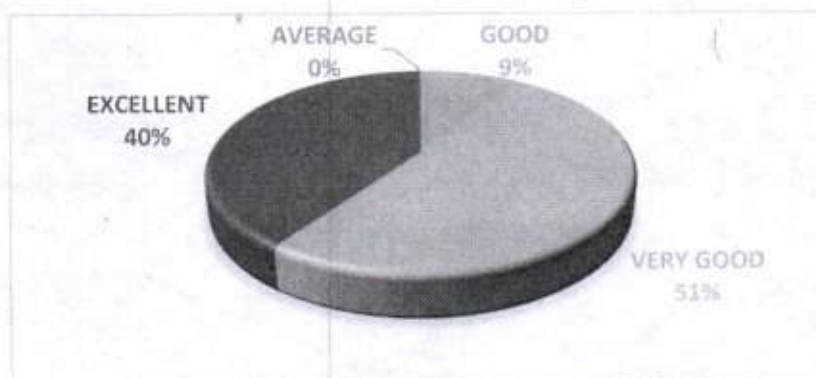


Observations:

- **Excellent:** 37% of the students reported that the depth of coverage of subject
- **Very good:** 43% of the students stated that the offered subject coverage
- **Good:** 20% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B8. The teacher communication ability was satisfactory.

According to the data it can be concluded that the teacher's communication ability is satisfactory. Their clarity of expression, active listening skills and interaction with students is good.





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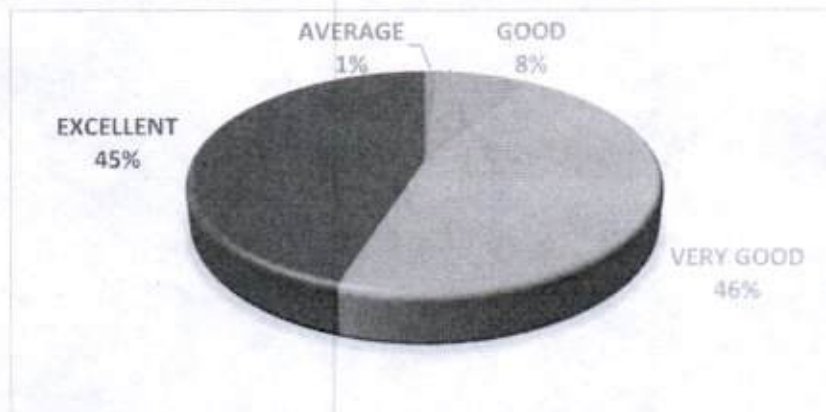
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Observations:

- **Excellent:** 40% of the students reported that the depth of coverage of subject
- **Very good:** 51% of the students stated that the offered subject coverage
- **Good:** 9% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B9. The teacher attitude towards the students was friendly and helpful.

This report evaluates the teacher's attitude towards students, focusing on friendliness and helpfulness. A positive and supportive attitude is essential for fostering a conducive learning environment, promoting student engagement, and facilitating academic success.



Observations:

- **Excellent:** 45% of the students reported that the depth of coverage of subject
- **Very good:** 46% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B10. The questions of the examination were explained after exam.

Based on the findings data , it can be concluded that post-examination question explanations are valuable and effective in enhancing student understanding and learning outcomes. The thoroughness of explanations, identification of mistakes, clarification of concepts, feedback and engagement, and positive impact on learning outcomes collectively demonstrate the significance of this practice in promoting student success.





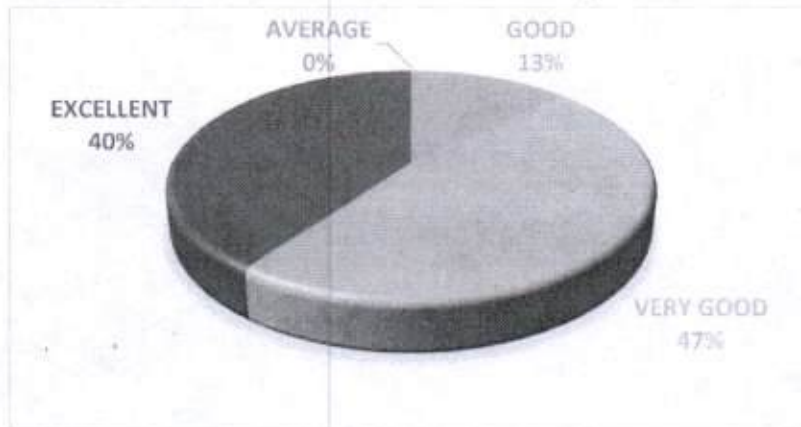
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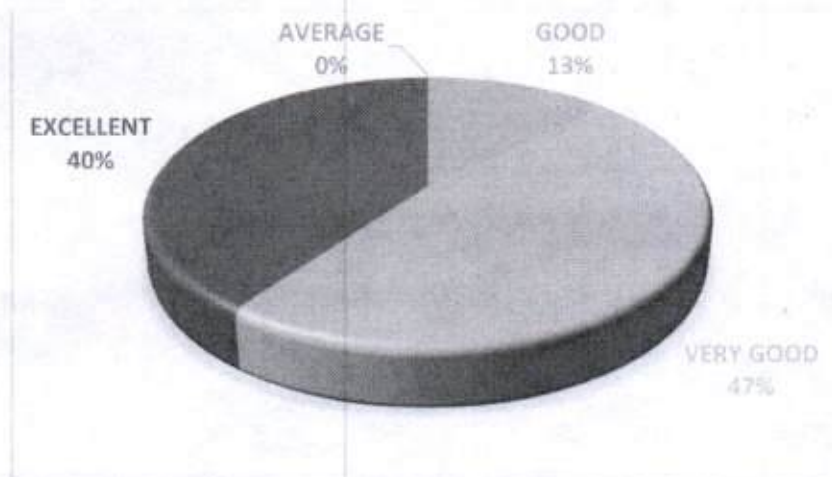


Observations:

- **Excellent:** 40% of the students reported that the depth of coverage of subject
- **Very good:** 47% of the students stated that the offered subject coverage
- **Good:** 13% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B11.The previous year university questions stored and explained.

According to feedback given by students, it can be concluded that storing and explaining previous year university questions is a valuable practice that enhances student learning outcomes. The accessibility of stored questions, clarity of explanations is good.





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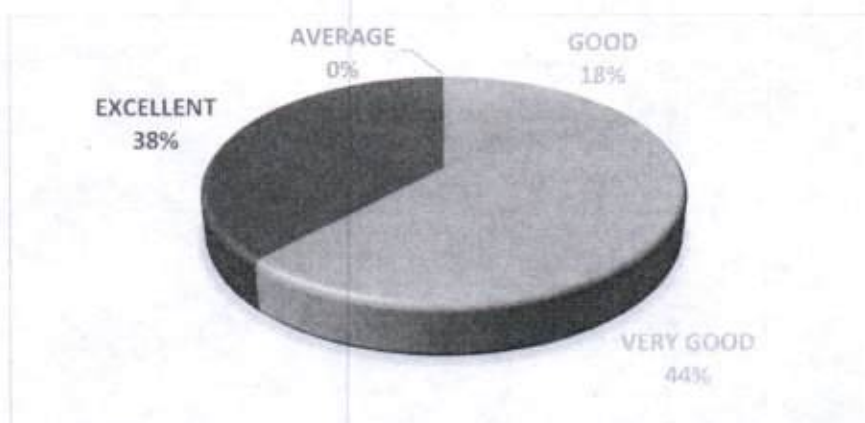
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Observations:

- **Excellent:** 40% of the students reported that the depth of coverage of subject.
- **Very good:** 47% of the students stated that the offered subject coverage
- **Good:** 13% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B12. Was the teacher concerned and helpful regarding the progress of his students?

Feedback given by students it can be concluded that the teacher is highly concerned and helpful regarding the progress of their students. Their active monitoring of progress, availability for assistance, provision of personalized feedback, implementation of interventions for improvement, and encouragement and motivation collectively demonstrate a strong commitment to supporting student.



Observations:

- **Excellent:** 38% of the students reported that the depth of coverage of subject
- **Very good:** 44% of the students stated that the offered subject coverage
- **Good:** 18% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth





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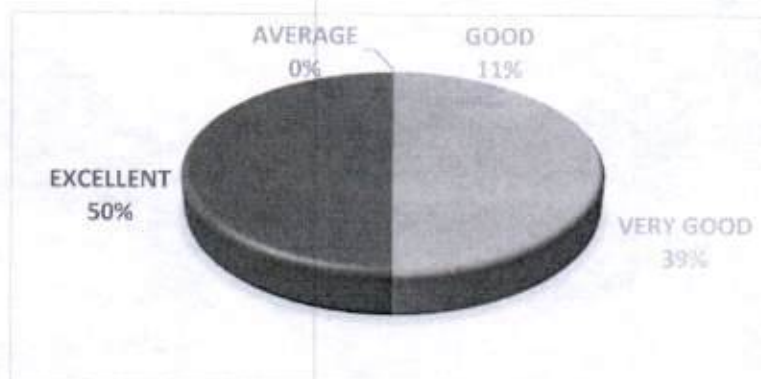
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B13. Was the teacher used innovative approach and promote the interactive process in teaching.

Based on the data, it can be concluded that the teacher effectively uses innovative approaches and promotes interactive teaching processes in the classroom. Their creative integration of technology, active learning techniques, group activities, collaborative projects, flipped classroom approach, and active discussions collectively contribute to a dynamic and engaging learning environment.



Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject.
- **Very good:** 39% of the students stated that the offered subject coverage
- **Good:** 11% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.





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Student's Feedback & Action Taken Report

S. No.	Feedback received	Action Taken Report
1	Students in their feedback suggested that curriculum should have more number of employability and entrepreneurship oriented courses	Taking cognizance of the needs and concerns of students regarding employability options, More courses focusing on employability have been included in the syllabi, University has established an industry-Academia Partnership cell as well to more provide opportunities to students
2	Career counselling was suggested by the students	The College has created an industry - Academia partnership cell to reduce the gap between industry expectations and academic offerings. A placement cell is in place for the benefit of students College has initiated mentor mentee program. Students are encouraged to take up summer trainings, internships and participate in workshops, lectures, etc. related to the subject
3	To update and upgrade the college library	Recent and latest editions of textbooks and reference books have been made available in sufficient numbers in the college library to meet-out the requirements of the students.
4	Improvement of different laboratory facilities	Laboratories have been renovated and equipped with recent and sufficient instruments for effective training of practical's
5	Students raised concerns over employability opportunities	College has conducted counseling sessions, talks, and seminars for students to have greater clarity on their career options.

Rejeesh Kumar



ANNUAL REPORT

2020-21

FEEDBACK ANALYSIS



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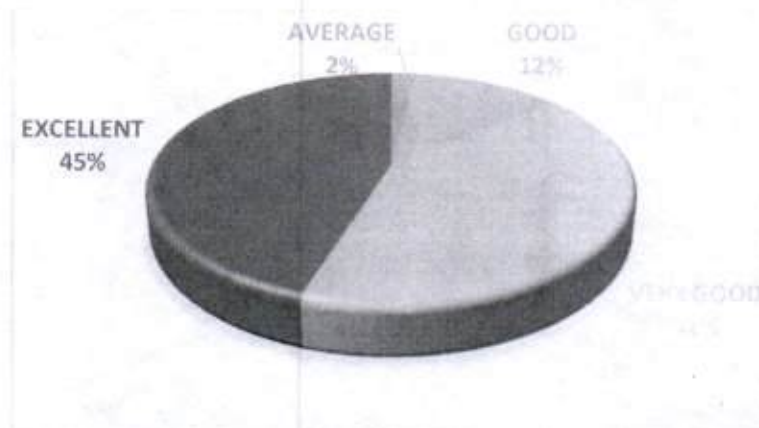
Student's Feedback on Curriculum Analysis 2020-2021

Student's Feedback:

We solicited feedback from our undergraduate students. A special four-point scale on the curriculum is designed in this feedback form. Students felt that each course's objectives were clear, and that the course workload was manageable. The curriculum designed was socially relevant and appropriate for placements. Even the curriculum assists them in becoming responsible citizens.

A1. The depth of coverage of the subject was adequate?

As the feedback given by student session 2020-21, it can be concluded that the depth of the subject is adequate. While there may be areas for further enhancement, such as ensuring uniform depth across all topics, the overall coverage meets the requirements for a comprehensive understanding of the subject matter.



Observations:

- **Excellent:** 45% of the students reported that the depth of coverage of subject
- **Very good:** 41% of the students stated that the offered subject coverage.
- **Good:** 12% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.





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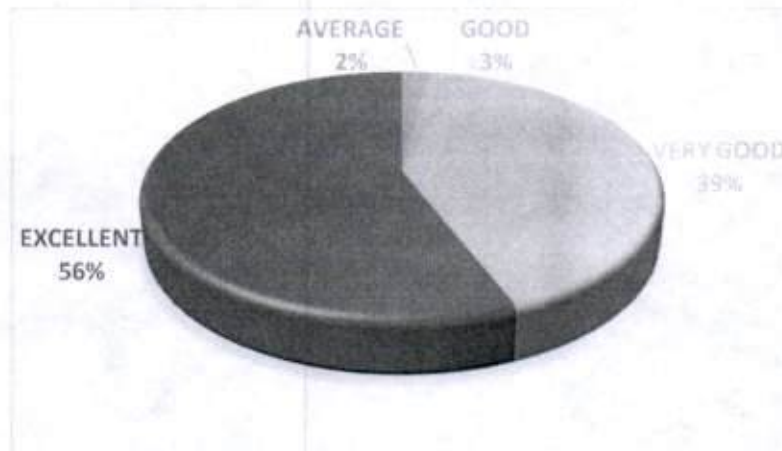
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A2. Does the teacher have mastery over the course content?

Based on the findings of this assessment, it is evident that the teacher possesses a high level of mastery over the course content. Their depth of knowledge, clarity of explanation, responsiveness to student queries, adaptability and collectively contribute to an enriching learning experience for students.



Observations:

- **Excellent:** 56% of the students reported that the depth of coverage of subject.
- **Very good:** 39% of the students stated that the offered subject coverage.
- **Good:** 3% of the student given the feedback
- **Average:** 2% students given the average feedback for the subject coverage was depth.

A3. The teacher's overall organization and presentation of the subject was very clear?

According to data, it can be concluded that the teacher's overall organization and presentation of the subject are very clear. The teacher effectively structures course content, utilizes visual aids to enhance clarity, engages students through interactive techniques, provides clear explanations, and maintains consistency and coherence in instructional delivery. These factors contribute to an enriching learning environment that fosters student understanding and engagement.





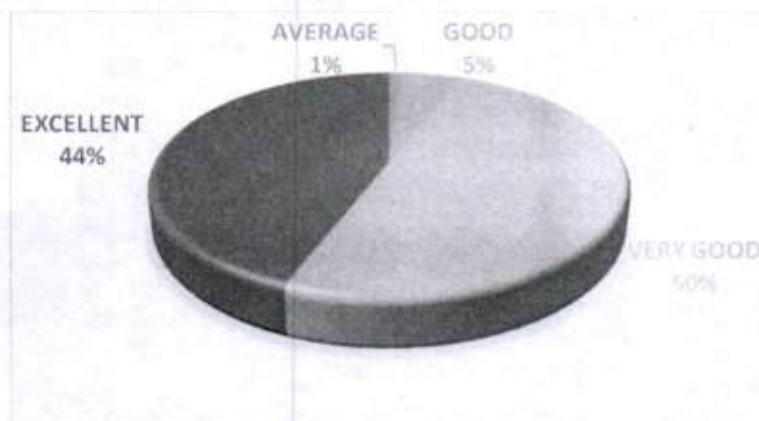
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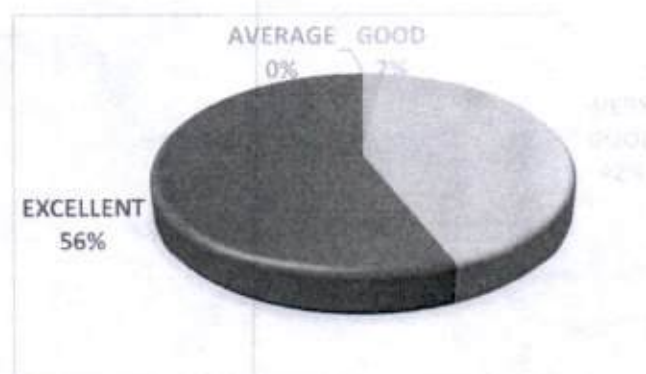


Observations:

- **Excellent:** 44% of the students reported that the depth of coverage of subject.
- **Very good:** 50% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

A4. How well prepared was the teacher for each class?

According to feedback it can be concluded that the teacher is well-prepared for each class session. Their lesson planning, utilization of realistic data, depth of content knowledge, adaptability, and engagement with students collectively contribute to an effective and enriching learning experience.





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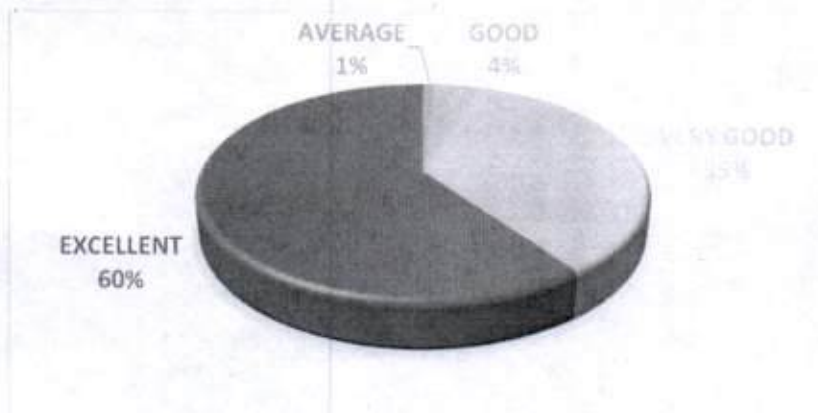
Email: sityogengg@yahoo.com, sityog@gmail.com Website: <https://www.sityog.edu.in/>

Observations:

- **Excellent:** 56% of the students reported that the depth of coverage of subject.
- **Very good:** 42% of the students stated that the offered subject coverage.
- **Good:** 2% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.

A5. Notes/ppt given for each unit?

According to data we found that the level of preparedness demonstrated by the teacher for each class session is very good. Adequate preparation is essential for effective teaching, and faculty deliver content efficiently and smoothly.



Observations:

- **Excellent:** 60% of the students reported that the depth of coverage of subject.
- **Very good:** 35% of the students stated that the offered subject coverage
- **Good:** 4% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.





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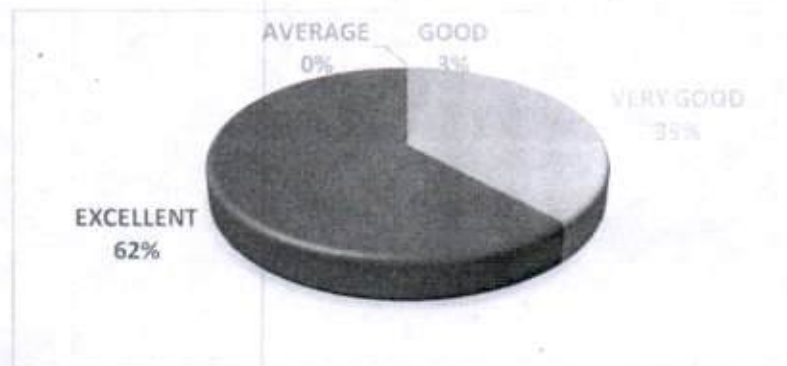
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B1. The teacher began classes in time.

The punctuality of the teacher in commencing classes on time. Punctuality is a fundamental aspect of effective teaching, as it demonstrates professionalism, respects students' time, and maximizes instructional time for learning. And most of the teacher began classes in time as we data received given by students.



Observations:

- **Excellent:** 62% of the students reported that the depth of coverage of subject
- **Very good:** 35% of the students stated that the offered subject coverage
- **Good:** 3% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B2. The teacher used the class hour effectively.

It is evident that the teacher effectively utilizes class hour effectively to create engaging and productive learning experiences for students. Their use of varied instructional strategies, efficient transitions, balanced coverage of content, individualized support, and opportunities for reflection contribute to an environment conducive to student learning and success





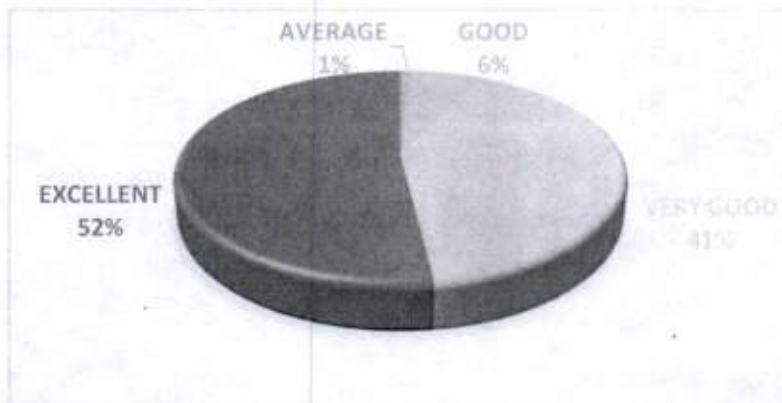
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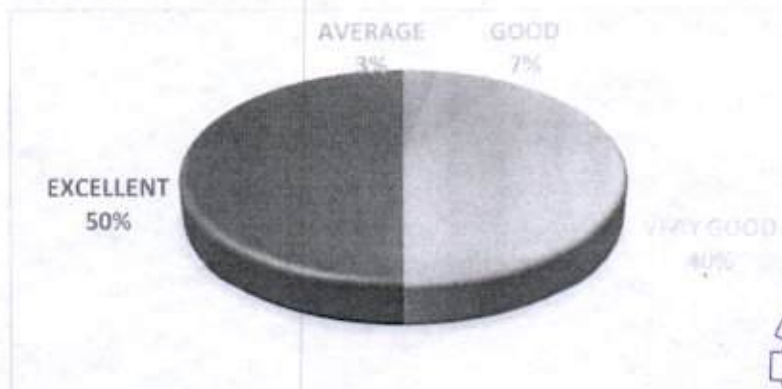


Observations:

- **Excellent:** 52% of the students reported that the depth of coverage of subject
- **Very good:** 41% of the students stated that the offered subject coverage
- **Good:** 6% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B3. All the daily lectures (or class work) were well organized and in a meaningful sequences.

It evaluates the organization and sequence of daily lectures or class work conducted throughout the course. A well-organized and logically sequenced curriculum enhances student understanding, promotes and facilitates effective learning experiences





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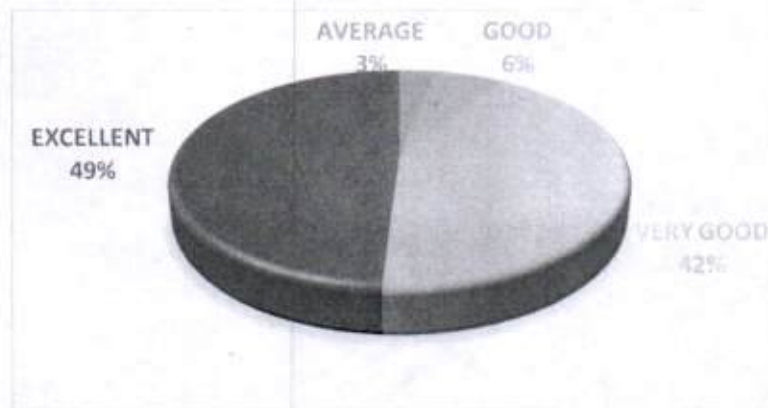
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Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback
- **Average:** 3% students given the average feedback for the subject coverage was depth.
-

B4. The explanation were clear and to the point.

According to data it is evident that the explanations provided by the teacher are clear and to the point. Their clarity of communication, conciseness and focus, use of analogies and visual aids, interactive engagement with students.



Observations:

- **Excellent:** 49% of the students reported that the depth of coverage of subject
- **Very good:** 42% of the students stated that the offered subject coverage
- **Good:** 6% of the student given the feedback
- **Average:** 3% students given the average feedback for the subject coverage was depth.





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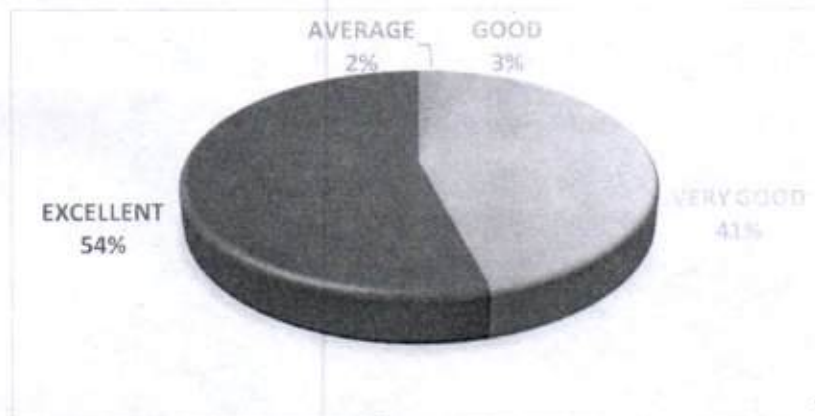
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B5. The teacher encouraged participation and discussion by students.

This report evaluates the teacher's effectiveness in encouraging student participation and fostering discussions during instructional sessions. Active participation and meaningful discussions play a crucial role in promoting new idea, critical thinking, and collaborative learning experiences.



Observations:

- **Excellent:** 54% of the students reported that the depth of coverage of subject.
- **Very good:** 41% of the students stated that the offered subject coverage
- **Good:** 3% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B6. All units of the course were completed in time.

According to the data the course were completed in time. The teacher's adherence to the course schedule, efficient time management, flexibility, integration of assessments, and promotion of student engagement collectively contribute to the timely completion of course units.





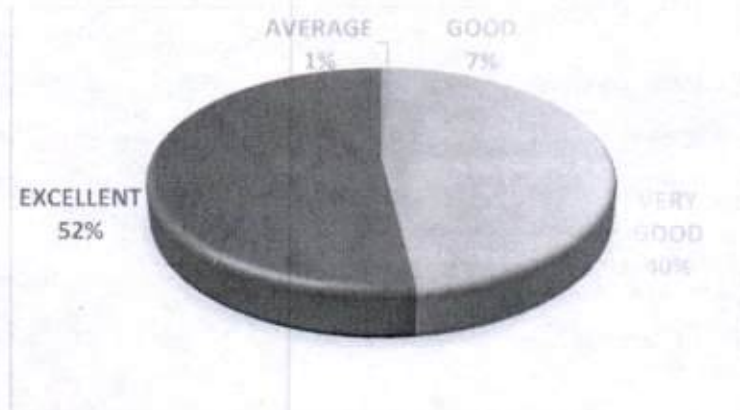
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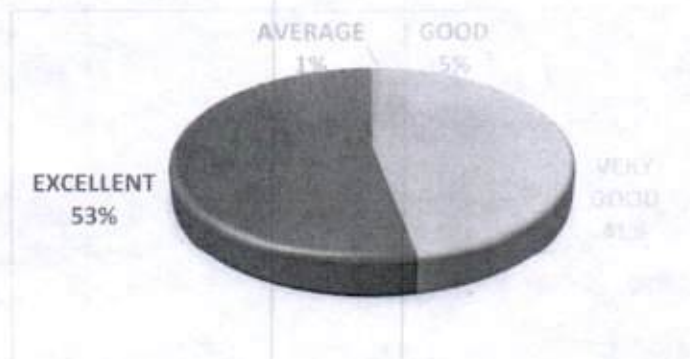


Observations:

- **Excellent:** 52% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage
- **Good:** 7% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B7.The teacher's method of teaching made the lecture interesting.

This report evaluates the effectiveness of the teacher's methods of teaching in making lectures interesting and engaging for students. Engaging teaching methods are essential for capturing student interest, maintaining attention, and promoting active participation in the learning process.





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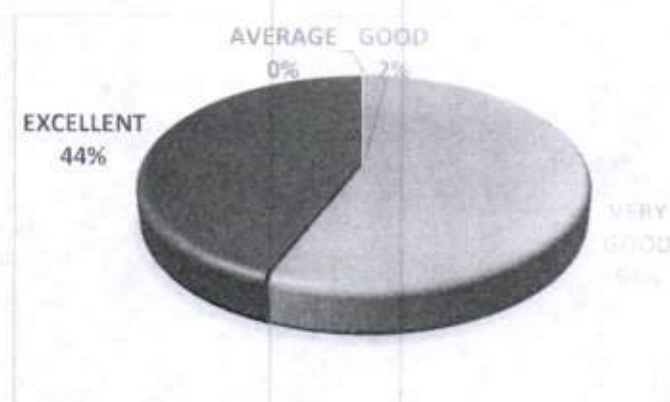
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Observations:

- **Excellent:** 53% of the students reported that the depth of coverage of subject
- **Very good:** 41% of the students stated that the offered subject coverage
- **Good:** 5% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B8. The teacher communication ability was satisfactory.

According to the data it can be concluded that the teacher's communication ability is satisfactory. Their clarity of expression, active listening skills and interaction with students is good.



Observations:

- **Excellent:** 44% of the students reported that the depth of coverage of subject.
- **Very good:** 54% of the students stated that the offered subject coverage.
- **Good:** 2% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.





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B9. The teacher attitude towards the students was friendly and helpful.

This report evaluates the teacher's attitude towards students, focusing on friendliness and helpfulness. A positive and supportive attitude is essential for fostering a conducive learning environment, promoting student engagement, and facilitating academic success.



Observations:

- **Excellent:** 43% of the students reported that the depth of coverage of subject
- **Very good:** 54% of the students stated that the offered subject coverage
- **Good:** 2% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B10. The questions of the examination were explained after exam.

Based on the findings data, it can be concluded that post-examination question explanations are valuable and effective in enhancing student understanding and learning outcomes. The thoroughness of explanations, identification of mistakes, clarification of concepts, feedback and engagement, and positive impact on learning outcomes collectively demonstrate the significance of this practice in promoting student success.





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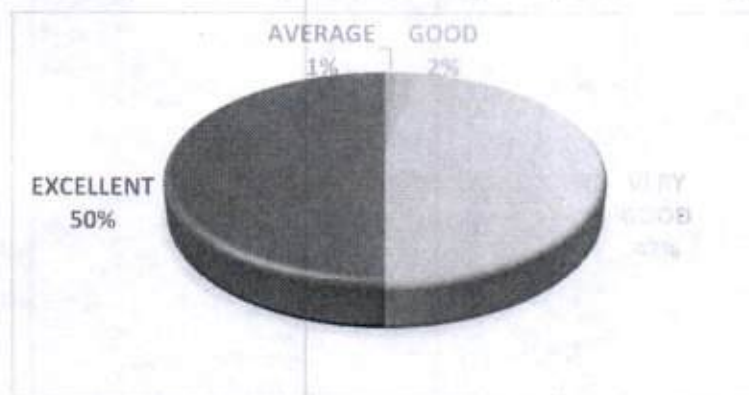


Observations:

- **Excellent:** 48% of the students reported that the depth of coverage of subject.
- **Very good:** 49% of the students stated that the offered subject coverage
- **Good:** 2% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B11.The previous year university questions stored and explained.

According to feedback given by students, it can be concluded that storing and explaining previous year university questions is a valuable practice that enhances student learning outcomes. The accessibility of stored questions, clarity of explanations is good.



Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject
- **Very good:** 47% of the students stated that the offered subject coverage.





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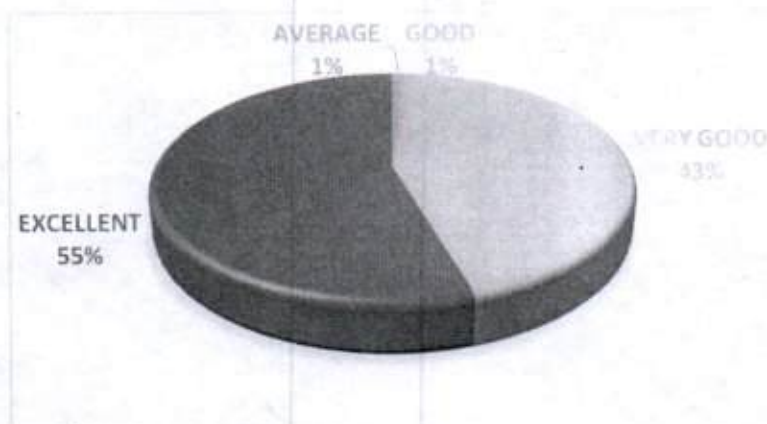
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- **Good:** 2% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B12. Was the teacher concerned and helpful regarding the progress of his students?

Feedback given by students it can be concluded that the teacher is highly concerned and helpful regarding the progress of their students. Their active monitoring of progress, availability for assistance, provision of personalized feedback, implementation of interventions for improvement, and encouragement and motivation collectively demonstrate a strong commitment to supporting student.



Observations:

- **Excellent:** 55% of the students reported that the depth of coverage of subject
- **Very good:** 43% of the students stated that the offered subject coverage
- **Good:** 1% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.





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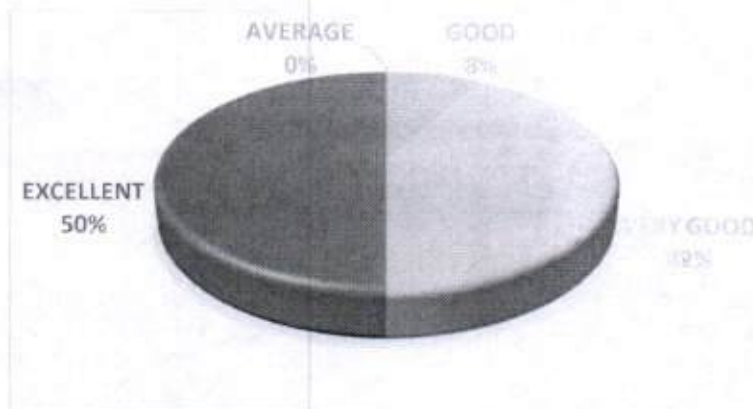
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B13. Was the teacher used innovative approach and promote the interactive process in teaching.

Based on the data, it can be concluded that the teacher effectively uses innovative approaches and promotes interactive teaching processes in the classroom. Their creative integration of technology, active learning techniques, group activities, collaborative projects, flipped classroom approach, and active discussions collectively contribute to a dynamic and engaging learning environment.



Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject
- **Very good:** 42% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.





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Student's Feedback & Action Taken Report

S. No.	Feedback received	Action Taken
1	Providing hands-on training workshops so that they can get an exposure to the knowledge of working with instruments	Students undertake industrial training. They are also given hands-on training in the latest instrumentation techniques.
2	Strengthening of extracurricular activities	Formal instructions were circulated to all the constituent colleges through competent authority to ensure the conduct of interdepartmental arts and sports competitions.
3	Students emphasized on more industry visits based on the courses	Formal instructions were circulated to all the constituent colleges through competent authority for addressing the issue of Organizing more industry visits periodically based on the courses conducted
4	Network issue- connectivity problem and poor network	Agreed for few students and up to certain extent in second wave to COVID-19.
5	It's difficult to create college environment at home which results in less interest and laziness during lectures.	Yes we cannot create college environment at home, but teachers were trying to make class more interactive. Exception for some students not for all

Rajesh Kumar



ANNUAL REPORT

2019-20

FEEDBACK ANALYSIS



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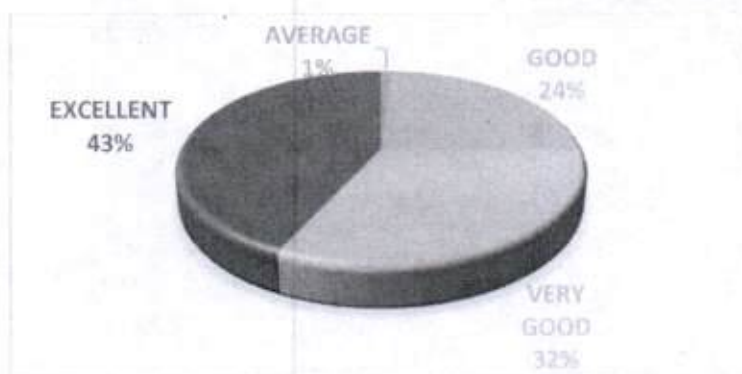
Student's Feedback on Curriculum Analysis 2019-2020

Student's Feedback:

Our undergraduate students were asked to provide feedback. The feedback form included a specialized four-point scale regarding the curriculum. Students indicated that the objectives of each course were clear and that the workload was manageable. They found the curriculum to be socially relevant and suitable for placements. Additionally, they noted that the curriculum helped them develop into responsible citizens

A1. The depth of coverage of the subject was adequate?

As the feedback given by student session 2019-20, it can be concluded that the depth of the subject is adequate. While there may be areas for further enhancement, such as ensuring uniform depth across all topics, the overall coverage meets the requirements for a comprehensive understanding of the subject matter.



Observations:

- **Excellent:** 43% of the students reported that the depth of coverage of subject
- **Very good:** 32% of the students stated that the offered subject coverage
- **Good:** 24% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.





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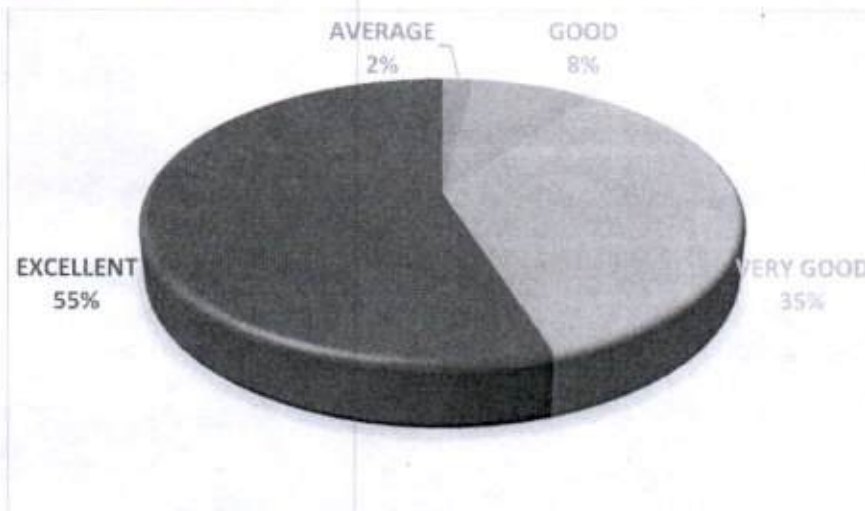
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A2. Does the teacher have mastery over the course content?

Based on the findings of this assessment, it is evident that the teacher possesses a high level of mastery over the course content. Their depth of knowledge, clarity of explanation, responsiveness to student queries, adaptability and collectively contribute to an enriching learning experience for students.



Observations:

- **Excellent:** 55% of the students reported that the depth of coverage of subject.
- **Very good:** 35% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

A3. The teacher's overall organization and presentation of the subject was very clear?

According to data, it can be concluded that the teacher's overall organization and presentation of the subject are very clear. The teacher effectively structures course content, utilizes visual aids to enhance clarity, engages students through interactive techniques, provides clear explanations, and maintains consistency and coherence in instructional delivery. These factors contribute to an enriching learning environment that fosters student understanding and Engagement.





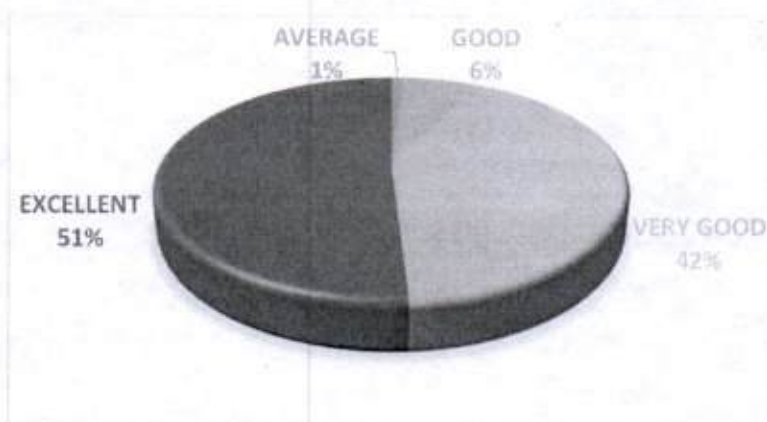
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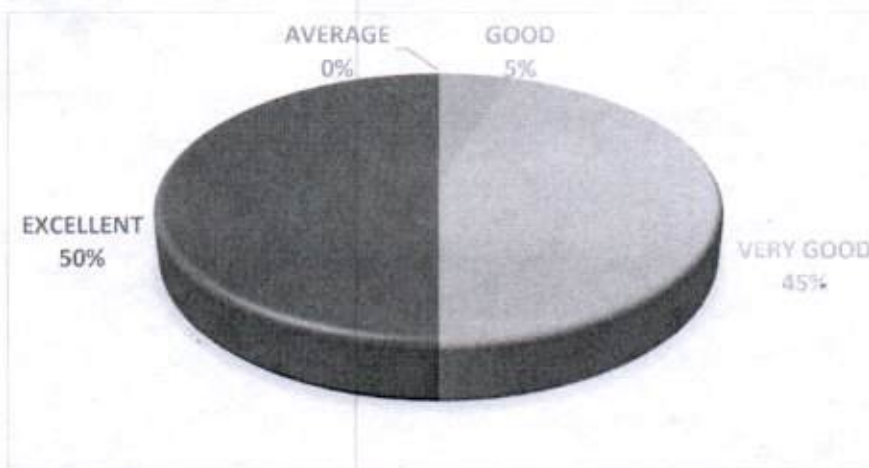


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- **Very good:** 42% of the students stated that the offered subject coverage
- **Good:** 6% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.

A4. How well prepared was the teacher for each class?

According to feedback it can be concluded that the teacher is well-prepared for each class session. Their lesson planning, utilization of realist is data, depth of content knowledge,



Adaptability, and engagement with students collectively contribute to an effective and enriching learning experience.





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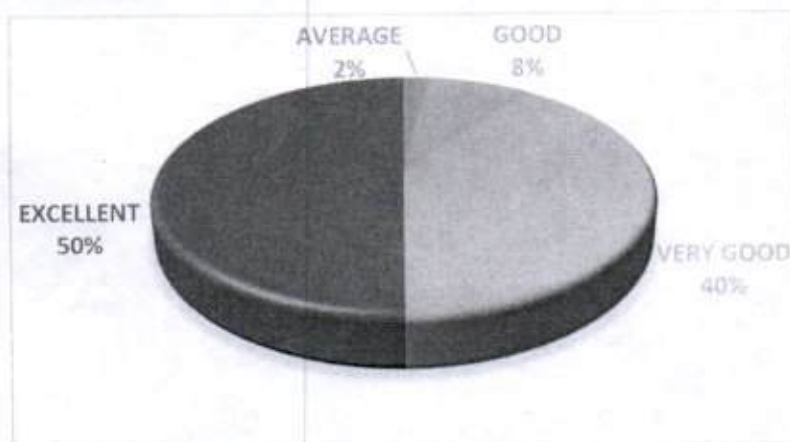
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- **Good:** 5% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

A5. Notes/ppt given for each unit?

According to data we found that the level of preparedness demonstrated by the teacher for each class session is very good. Adequate preparation is essential for effective teaching, and faculty deliver content efficiently and smoothly.



Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject
- **Very good:** 40% of the students stated that the offered subject coverage.
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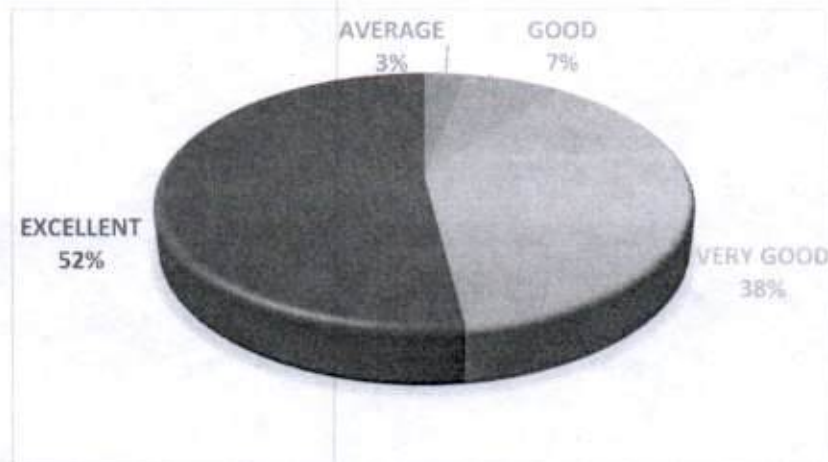
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B1. The teacher began classes in time.

The punctuality of the teacher in commencing classes on time. Punctuality is a fundamental aspect of effective teaching, as it demonstrates professionalism, respects students' time, and maximizes instructional time for learning. And most of the teacher began classes in time as we data received given by students.



Observations:

- **Excellent:** 52% of the students reported that the depth of coverage of subject.
- **Very good:** 38% of the students stated that the offered subject coverage
- **Good:** 7% of the student given the feedback.
- **Average:** 3% students given the average feedback for the subject coverage was depth.

B2. The teacher used the class hour effectively.

It is evident that the teacher effectively utilizes class hour effectively to create engaging and productive learning experiences for students. Their use of varied instructional strategies, efficient transitions, balanced coverage of content, individualized support, and opportunities for reflection contribute to an environment conducive to student learning and success.





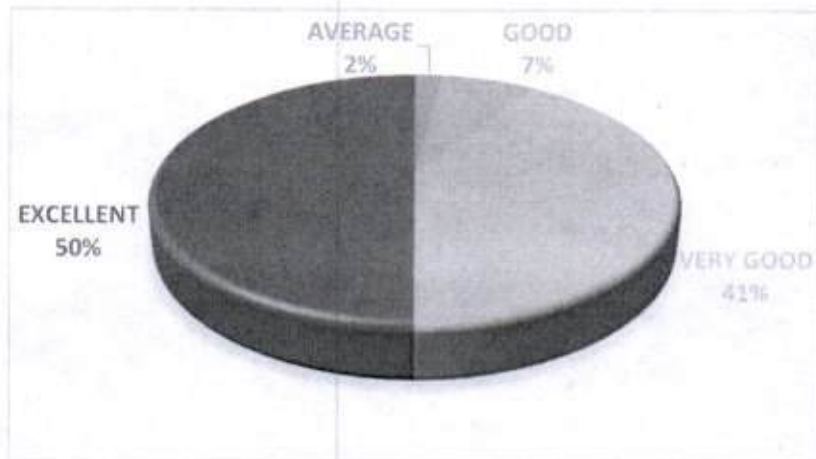
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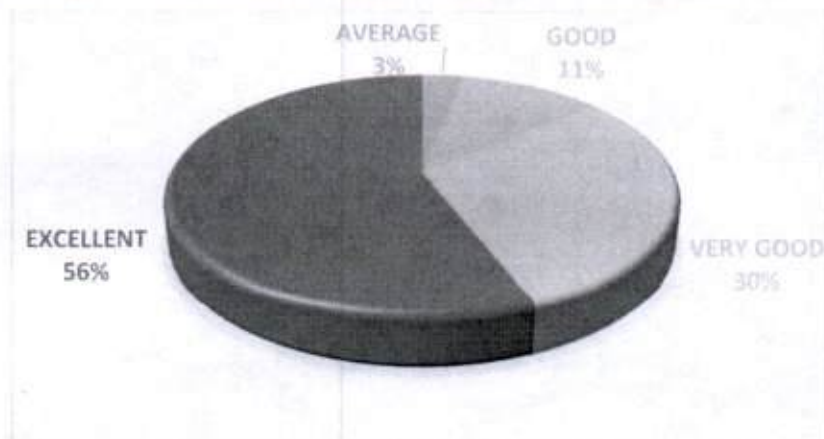


Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject.
- **Very good:** 41% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B3. All the daily lectures (or class work) were well organized and in a meaningful sequences.

It evaluates the organization and sequence of daily lectures or class work conducted throughout the course. A well-organized and logically sequenced curriculum enhances student understanding, promotes and facilitates effective learning experiences.





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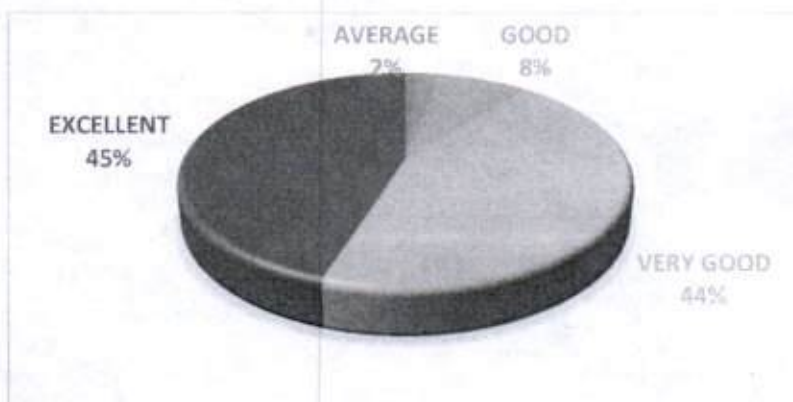
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Observations:

- **Excellent:** 56% of the students reported that the depth of coverage of subject.
- **Very good:** 30% of the students stated that the offered subject coverage
- **Good:** 11% of the student given the feedback.
- **Average:** 3% students given the average feedback for the subject coverage was depth.

B4. The explanation were clear and to the point.

According to data it is evident that the explanations provided by the teacher are clear and to the point. Their clarity of communication, conciseness and focus, use of analogies and visual aids, interactive engagement with students.



Observations:

- **Excellent:** 45% of the students reported that the depth of coverage of subject.
- **Very good:** 44% of the students stated that the offered subject coverage.
- **Good:** 8% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B5. The teacher encouraged participation and discussion by students.

This report evaluates the teacher's effectiveness in encouraging student participation and fostering discussions during instructional sessions. Active participation and meaningful discussions play a crucial role in promoting new idea, critical thinking, and collaborative learning experiences.





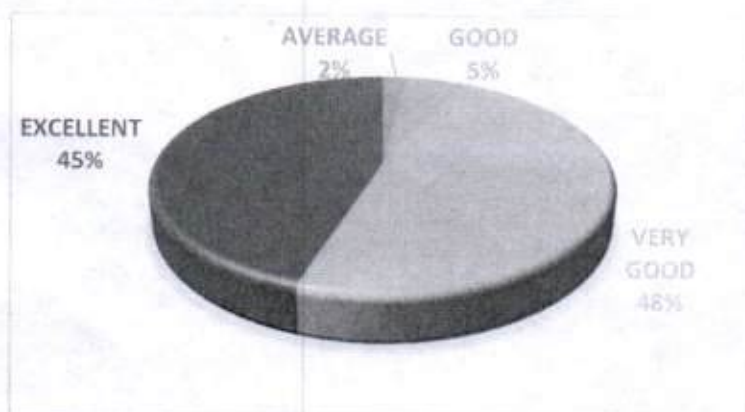
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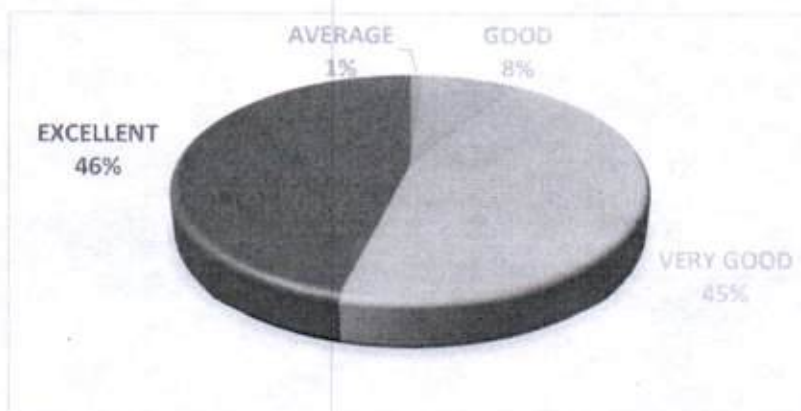


Observations:

- **Excellent:** 45% of the students reported that the depth of coverage of subject.
- **Very good:** 48% of the students' stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B6. All units of the course were completed in time.

According to the data the course were completed in time. The teacher's adherence to the course schedule, efficient time management, flexibility, integration of assessments, and promotion of student engagement collectively contribute to the timely completion of course units.





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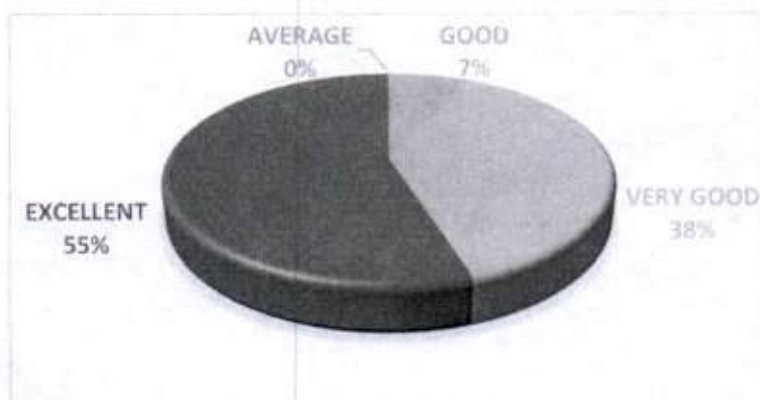
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Observations:

- **Excellent:** 46% of the students reported that the depth of coverage of subject.
- **Very good:** 45% of the students stated that the offered subject coverage.
- **Good:** 8% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B7.The teacher's method of teaching made the lecture interesting.

This report evaluates the effectiveness of the teacher's methods of teaching in making lectures interesting and engaging for students. Engaging teaching methods are essential for capturing student interest, maintaining attention, and promoting active participation in the learning process.



Observations:

- **Excellent:** 55% of the students reported that the depth of coverage of subject.
- **Very good:** 38% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B8. The teacher communication ability was satisfactory.

According to the data it can be concluded that the teacher's communication ability is satisfactory. Their clarity of expression, active listening skills and interaction with students is good.





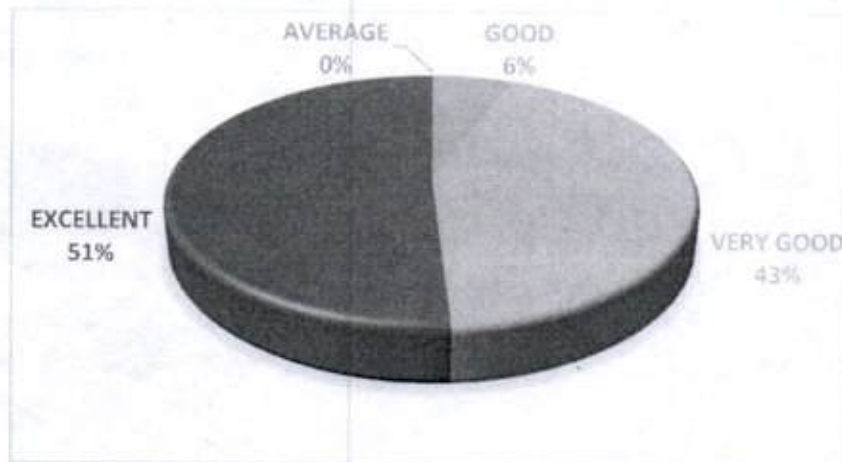
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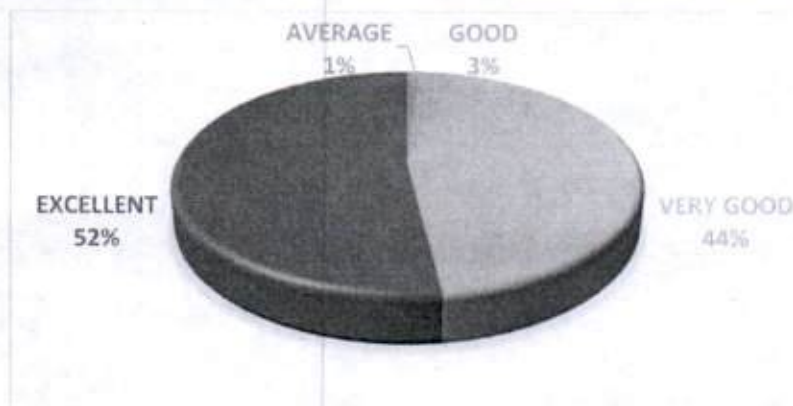


Observations:

- **Excellent:** 51% of the students reported that the depth of coverage of subject.
- **Very good:** 43% of the students stated that the offered subject coverage.
- **Good:** 6% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B9.The teacher attitude towards the students was friendly and helpful.

This report evaluates the teacher's attitude towards students, focusing on friendliness and helpfulness. A positive and supportive attitude is essential for fostering a conducive learning environment, promoting student engagement, and facilitating academic success.





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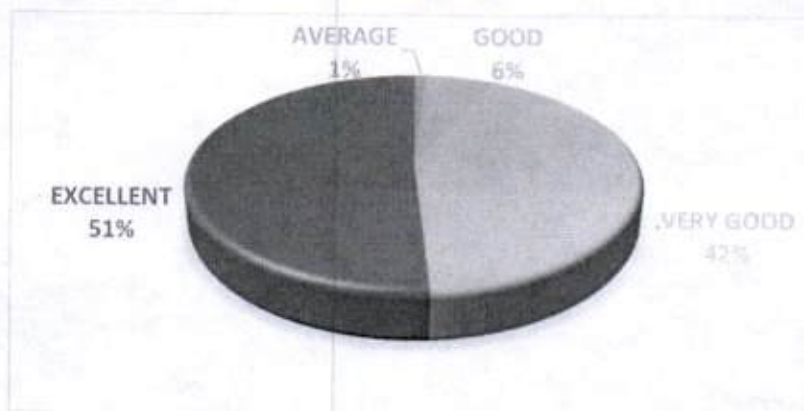
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Observations:

- **Excellent:** 52% of the students reported that the depth of coverage of subject.
- **Very good:** 44% of the students stated that the offered subject coverage.
- **Good:** 3% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B10. The questions of the examination were explained after exam.

Based on the findings data, it can be concluded that post-examination question explanations are valuable and effective in enhancing student understanding and learning outcomes. The thoroughness of explanations, identification of mistakes, clarification of concepts, feedback and engagement, and positive impact on learning outcomes collectively demonstrate the significance of this practice in promoting student success.



Observations:

- **Excellent:** 51% of the students reported that the depth of coverage of subject.
- **Very good:** 42% of the students stated that the offered subject coverage.
- **Good:** 6% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B11. The previous year university questions stored and explained.

According to feedback given by students, it can be concluded that storing and explaining previous year university questions is a valuable practice that enhances student learning outcomes. The accessibility of stored questions, clarity of explanations is good.





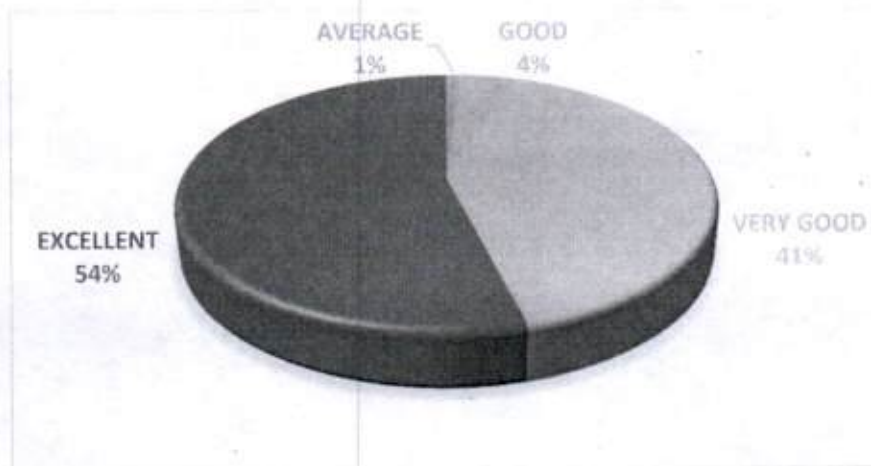
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Observations:

- **Excellent:** 54% of the students reported that the depth of coverage of subject.
- **Very good:** 41% of the students stated that the offered subject coverage.
- **Good:** 4% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B12. Was the teacher concerned and helpful regarding the progress of his students?

Feedback given by students it can be concluded that the teacher is highly concerned and helpful regarding the progress of their students. Their active monitoring of progress, availability for assistance, provision of personalized feedback, implementation of interventions for improvement, and encouragement and motivation collectively demonstrate a strong commitment to supporting student.





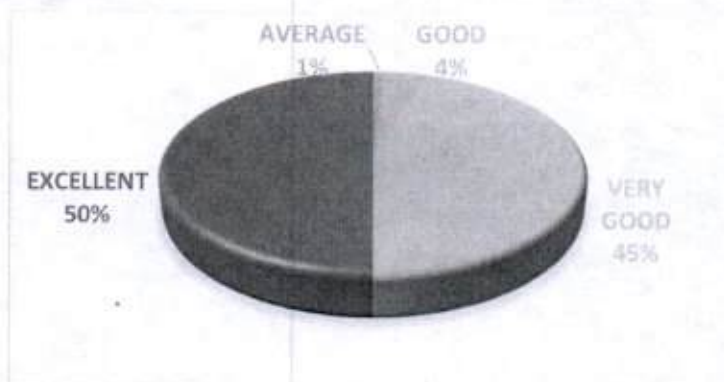
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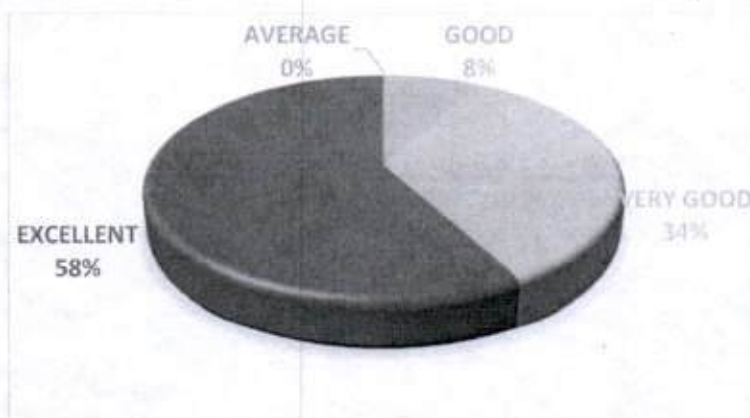


Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject.
- **Very good:** 45% of the students stated that the offered subject coverage
- **Good:** 4% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B13. Was the teacher used innovative approach and promote the interactive process in teaching.

Based on the data, it can be concluded that the teacher effectively uses innovative approaches and promotes interactive teaching processes in the classroom. Their creative integration of technology, active learning techniques, group activities, collaborative projects, flipped classroom approach, and active discussions collectively contribute to a dynamic and engaging learning environment.





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Observations:

- **Excellent:** 58% of the students reported that the depth of coverage of subject.
- **Very good:** 34% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.





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Student's Feedback Analysis & Action Taken Report

S. No.	Feedback received	Action Taken
1	Use of more multimedia resources and addition of graphics for better understanding and effective learning	Teachers are making presentations to explain the intricacies of the subject along with regular (chalk and talk) classroom teaching. Different multimedia resources are also used and wherever, needed and shared with students.
2	Training for how to effectively prepare for personal interview and group discussions during recruitment and pre-placement training was suggested.	Training was arranged by the placement cell and Communication skill and soft skills were strengthened, Spoken tutorial tests conducted, Activities that will enhance the communication skills of the students were encouraged, Mock interviews and tests were conducted.
3	Students have put their suggestion/demand to install the CCTV camera in class and laboratory as well as in passage outside the class	Demand and suggestion related to CCTV camera installation is sent to authority.
4	The electives offered are related to the latest industrial trends, Arrange more technical events and allow and encourage students to participate.	Institute/Department welcomes the student's suggestion and will be positive for the matter.
5	More elective subjects should be offered.	Higher authorities have been informed for the same.

Rejeesh Kumar



ANNUAL REPORT

2018-19

FEEDBACK ANALYSIS



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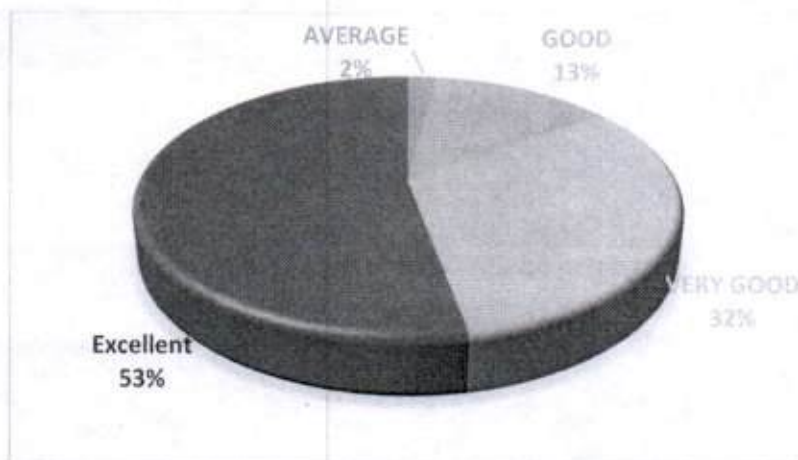
Student's Feedback on Curriculum Analysis 2018-2019

Student's Feedback:

The college has obtained feedback on curriculum from students through questionnaire which contains the following major aspects such as Course content & Organisation, Interactive participation, Learning environment & teaching methods, Learning resource and Quality of delivery and assessment.

A1. The depth of coverage of the subject was adequate?

As the feedback given by student session 2018-19, it can be concluded that the depth of the subject is adequate. While there may be areas for further enhancement, such as ensuring uniform depth across all topics, the overall coverage meets the requirements for a comprehensive understanding of the subject matter.



Observations:

- **Excellent:** 53% of the students reported that the depth of coverage of subject.
- **Very good:** 32% of the students stated that the offered subject coverage.
- **Good:** 13% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.



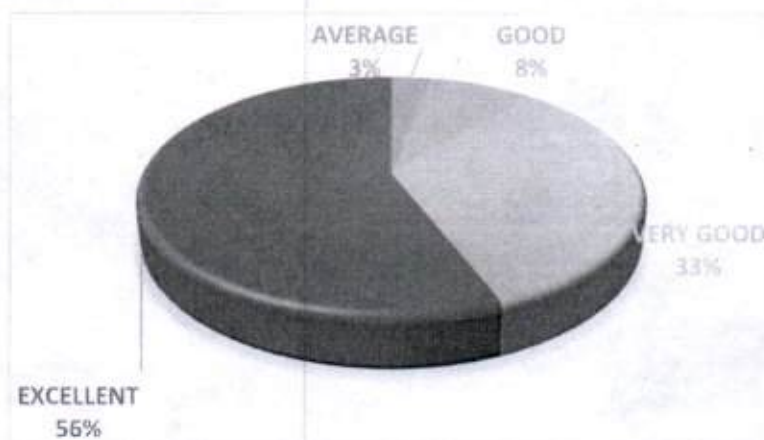


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A2. Does the teacher have mastery over the course content?

Based on the findings of this assessment, it is evident that the teacher possesses a high level of mastery over the course content. Their depth of knowledge, clarity of explanation, responsiveness to student queries, adaptability and collectively contribute to an enriching learning experience for students.



Observations:

- **Excellent:** 56% of the students reported that the depth of coverage of subject.
- **Very good:** 33% of the students stated that the offered subject coverage.
- **Good:** 8% of the student given the feedback.
- **Average:** 3% students given the average feedback for the subject coverage was depth.

A3. The teacher's overall organization and presentation of the subject was very clear?

According to data, it can be concluded that the teacher's overall organization and presentation of the subject are very clear. The teacher effectively structures course content, utilizes visual aids to enhance clarity, engages students through interactive techniques, provides clear explanations, and maintains consistency and coherence in instructional delivery. These factors contribute to an enriching learning environment that fosters student understanding and engagement.





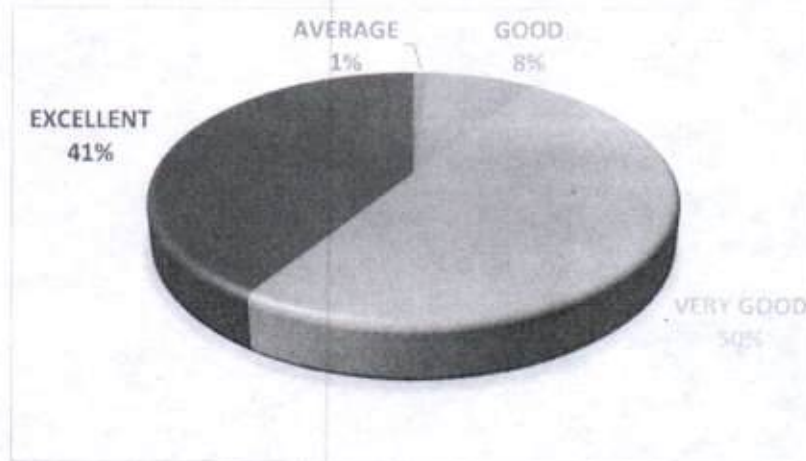
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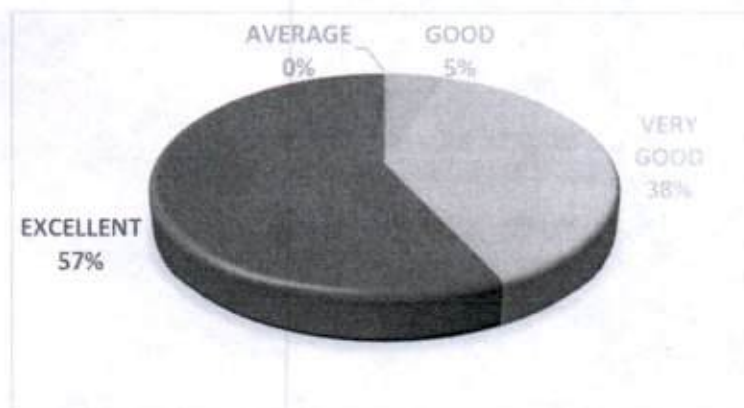


Observations:

- **Excellent:** 41% of the students reported that the depth of coverage of subject.
- **Very good:** 50% of the students stated that the offered subject coverage
- **Good:** 8% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

A4. How well prepared was the teacher for each class?

According to feedback it can be concluded that the teacher is well-prepared for each class session. Their lesson planning, utilization of realistic data, depth of content knowledge, adaptability, and engagement with students collectively contribute to an effective and enriching learning experience.





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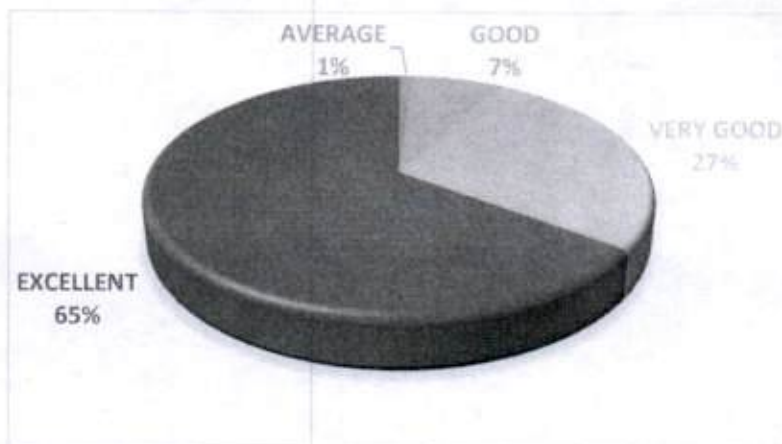
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Observations:

- **Excellent:** 57% of the students reported that the depth of coverage of subject.
- **Very good:** 38% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

A5. Notes/ppt given for each unit?

According to data we found that the level of preparedness demonstrated by the teacher for each class session is very good. Adequate preparation is essential for effective teaching, and faculty deliver content efficiently and smoothly.



Observations:

- **Excellent:** 65% of the students reported that the depth of coverage of subject.
- **Very good:** 27% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B1. The teacher began classes in time.

The punctuality of the teacher in commencing classes on time. Punctuality is a fundamental aspect of effective teaching, as it demonstrates professionalism, respects students' time, and maximizes instructional time for learning. And most of the teacher began classes in time as we data received given by students.





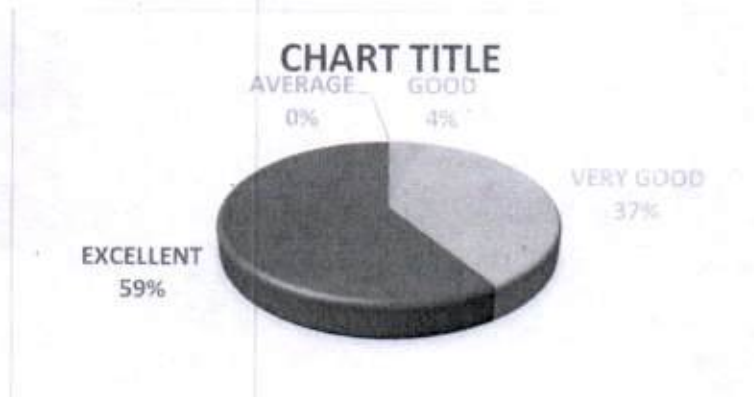
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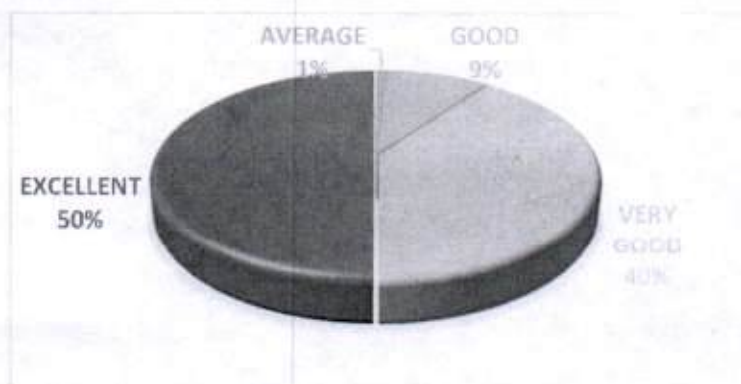


Observations:

- **Excellent:** 59% of the students reported that the depth of coverage of subject.
- **Very good:** 37% of the students stated that the offered subject coverage.
- **Good:** 4% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B2. The teacher used the class hour effectively.

It is evident that the teacher effectively utilizes class hour effectively to create engaging and productive learning experiences for students. Their use of varied instructional strategies, efficient transitions, balanced coverage of content, individualized support, and opportunities for reflection contribute to an environment conducive to student learning and success.





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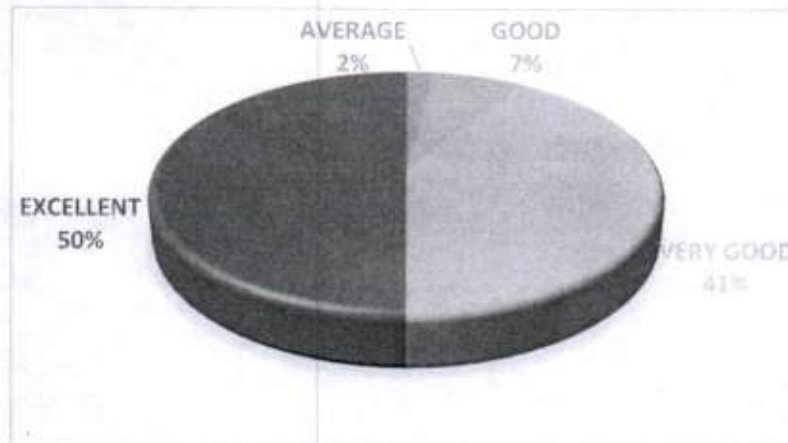
Email: sityogengg@yahoo.com, sityog@gmail.com Website: <https://www.sityog.edu.in/>

Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 9% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B3. All the daily lectures (or class work) were well organized and in a meaningful sequences.

It evaluates the organization and sequence of daily lectures or class work conducted throughout the course. A well-organized and logically sequenced curriculum enhances student understanding, promotes and facilitates effective learning experiences.



Observations:

- **Excellent:** 50% of the students reported that the depth of coverage of subject.
- **Very good:** 41% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B4. The explanation were clear and to the point.

According to data it is evident that the explanations provided by the teacher are clear and to the point. Their clarity of communication, conciseness and focus, use of analogies and visual aids, interactive engagement with students.





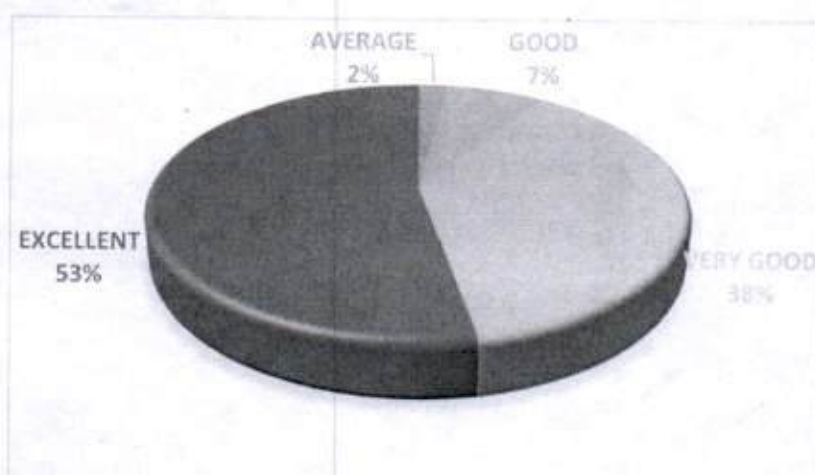
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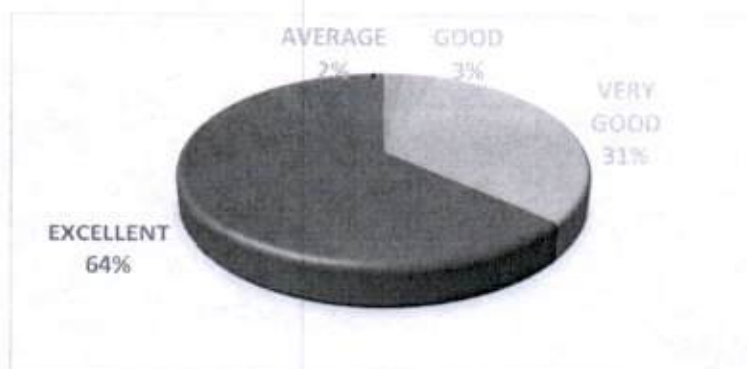


Observations:

- **Excellent:** 53% of the students reported that the depth of coverage of subject.
- **Very good:** 38% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B5. The teacher encouraged participation and discussion by students.

This report evaluates the teacher's effectiveness in encouraging student participation and fostering discussions during instructional sessions. Active participation and meaningful discussions play a crucial role in promoting new idea, critical thinking, and collaborative learning experiences.





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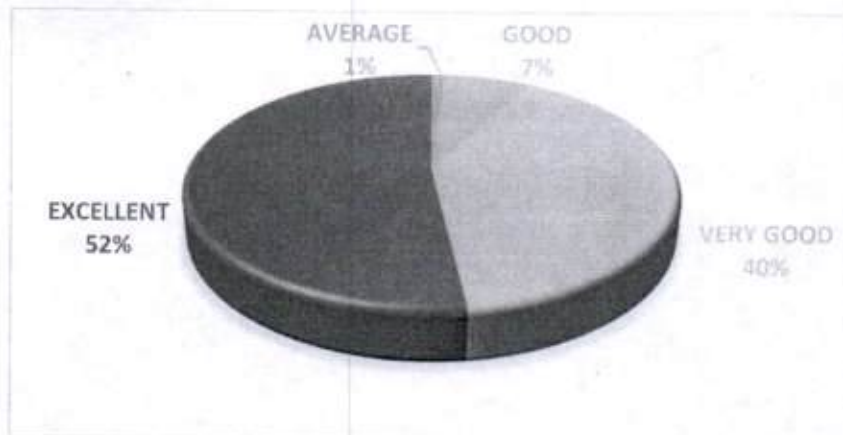
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Observations:

- **Excellent:** 64% of the students reported that the depth of coverage of subject.
- **Very good:** 31% of the students stated that the offered subject coverage.
- **Good:** 3% of the student given the feedback.
- **Average:** 2% students given the average feedback for the subject coverage was depth.

B6. All units of the course were completed in time.

According to the data the course were completed in time. The teacher's adherence to the course schedule, efficient time management, flexibility, integration of assessments, and promotion of student engagement collectively contribute to the timely completion of course units.



Observations:

- **Excellent:** 52% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 7% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B7.The teacher's method of teaching made the lecture interesting.

This report evaluates the effectiveness of the teacher's methods of teaching in making lectures interesting and engaging for students. Engaging teaching methods are essential for capturing student interest, maintaining attention, and promoting active participation in the learning process.





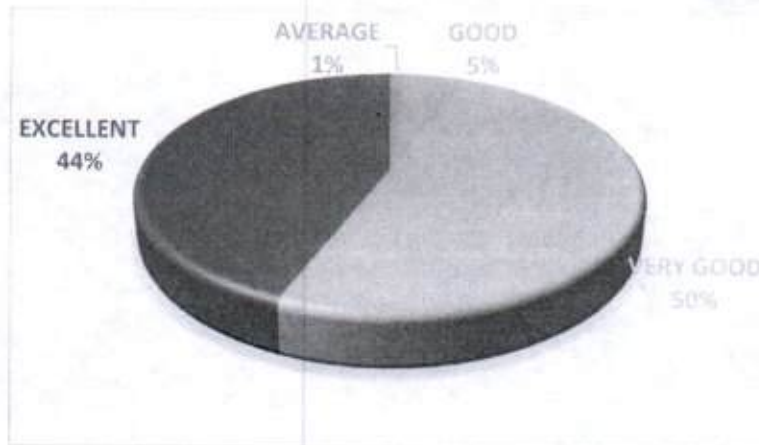
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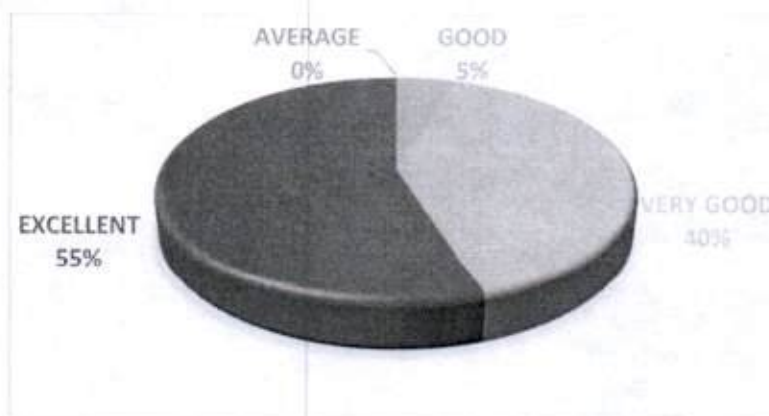


Observations:

- **Excellent:** 44% of the students reported that the depth of coverage of subject.
- **Very good:** 50% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B8. The teacher communication ability was satisfactory.

According to the data it can be concluded that the teacher's communication ability is satisfactory. Their clarity of expression, active listening skills and interaction with students is good.





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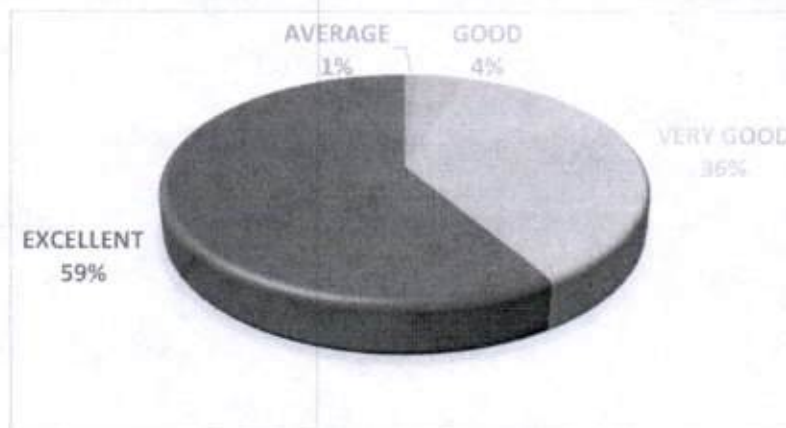
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Observations:

- **Excellent:** 55% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 0% students given the average feedback for the subject coverage was depth.

B9. The teacher attitude towards the students was friendly and helpful.

This report evaluates the teacher's attitude towards students, focusing on friendliness and helpfulness. A positive and supportive attitude is essential for fostering a conducive learning environment, promoting student engagement, and facilitating academic success.



Observations:

- **Excellent:** 59% of the students reported that the depth of coverage of subject.
- **Very good:** 36% of the students stated that the offered subject coverage..
- **Good:** 4% of the student given the feedback..
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B10. The questions of the examination were explained after exam.

Based on the findings data, it can be concluded that post-examination question explanations are valuable and effective in enhancing student understanding and learning outcomes. The thoroughness of explanations, identification of mistakes, clarification of concepts, feedback and engagement, and positive impact on learning outcomes collectively demonstrate the significance of this practice in promoting student success





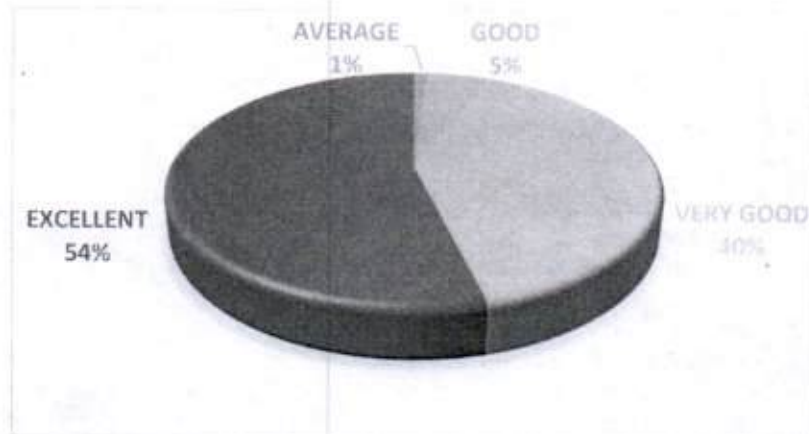
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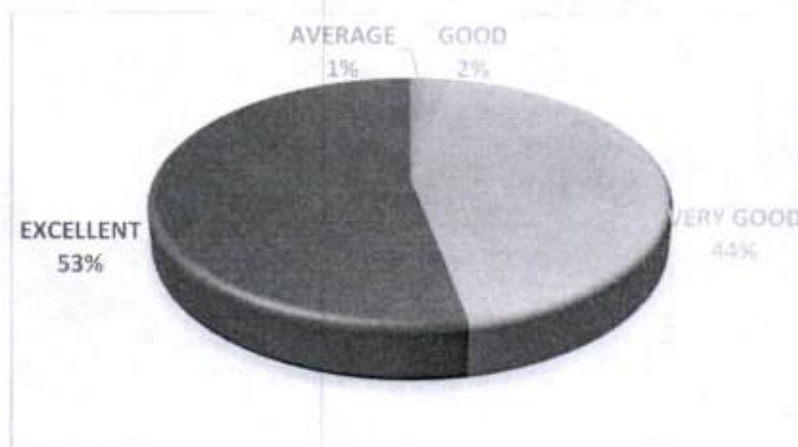


Observations:

- **Excellent:** 54% of the students reported that the depth of coverage of subject.
- **Very good:** 40% of the students stated that the offered subject coverage.
- **Good:** 5% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B11.The previous year university questions stored and explained.

According to feedback given by students, it can be concluded that storing and explaining previous year university questions is a valuable practice that enhances student learning outcomes. The accessibility of stored questions, clarity of explanations is good.





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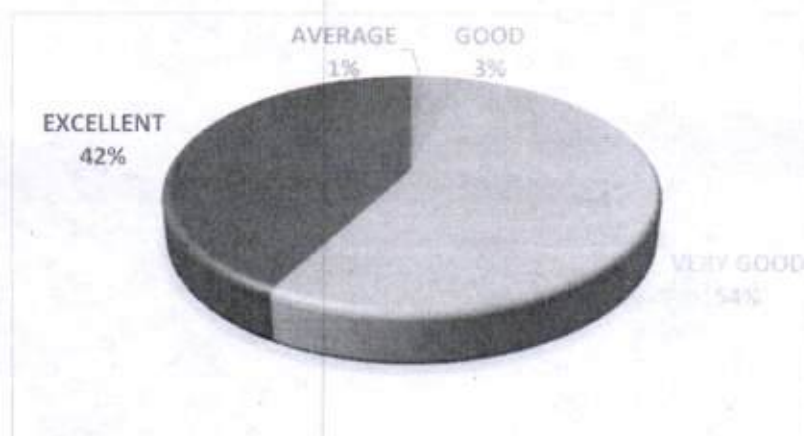
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Observations:

- **Excellent:** 53% of the students reported that the depth of coverage of subject.
- **Very good:** 44% of the students stated that the offered subject coverage.
- **Good:** 2% of the student given the feedback.
- **Average:** 1% students given the average feedback for the subject coverage was depth.

B12. Was the teacher concerned and helpful regarding the progress of his students?

Feedback given by students it can be concluded that the teacher is highly concerned and helpful regarding the progress of their students. Their active monitoring of progress, availability for assistance, provision of personalized feedback, implementation of interventions for improvement, and encouragement and motivation collectively demonstrate a strong commitment to supporting student.



Observations:

- **Excellent:** 42% of the students reported that the depth of coverage of subject
- **Very good:** 54% of the students stated that the offered subject coverage
- **Good:** 3% of the student given the feedback
- **Average:** 1% students given the average feedback for the subject coverage was depth.





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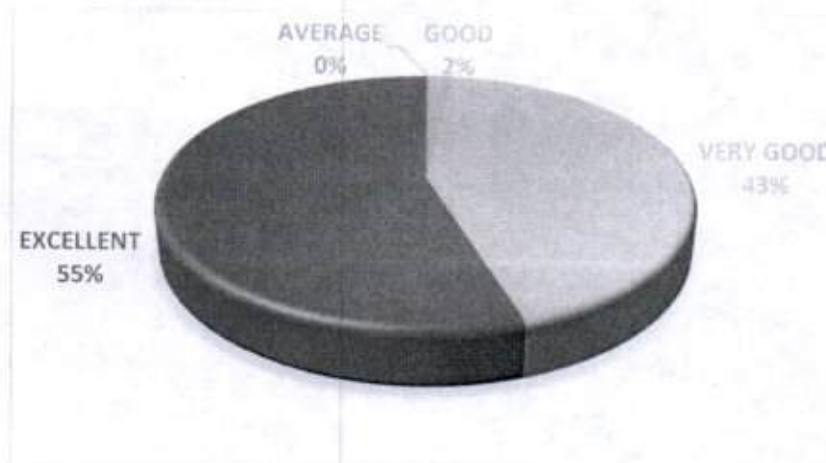
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B13. Was the teacher used innovative approach and promote the interactive process in teaching.

Based on the data, it can be concluded that the teacher effectively uses innovative approaches and promotes interactive teaching processes in the classroom. Their creative integration of technology, active learning techniques, group activities, collaborative projects, flipped classroom approach, and active discussions collectively contribute to a dynamic and engaging learning environment.



Observations:

- **Excellent:** 55% of the students reported that the depth of coverage of subject
- **Very good:** 43% of the students stated that the offered subject coverage
- **Good:** 2% of the student given the feedback
- **Average:** 0% students given the average feedback for the subject coverage was depth.





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Student's Feedback & Action Taken Report

S. No.	Feedback received	Action Taken
1	Exposure to develop entrepreneurial skills and innovative career plans was suggested.	Programs were conducted by Institute Entrepreneurship cell, Events were organized where Entrepreneurs shared their experience and journey of startups.
2	Exposure to latest developments and advances should be known to the students. Requested organizing more workshops	Experts from Industry were invited to share their knowledge and to the students. Special talk and lectures conducted. Webinars ,workshops conducted.
3	To develop e-content for every course to supplement the teaching learning process	Faculty members were directed to enhance the teaching-learning process by providing learning materials and class videos
4	It would be more interesting if we had study Field trips.	Field trips/industrial visits are conducted by various departments from time to time
5	Due to unavailability of certain books in the market difficulty in getting notes.	With the use of Google Classroom, the notes are uploaded by the faculty members from time to time. Also, the references (including web resources) are made available to students in the library

Rejeesh Kumar

